

Inwood Nursery

26 Wrington Road,, Congresbury, BRISTOL, BS49 5AR



Inspection date

16 April 2015

Previous inspection date

2 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Strong and committed nursery leaders ensure constant improvements to provision. Consistent promotion of staff professional development and sharply focused monitoring of the quality of teaching and children's progress, inform well developed self-evaluation and effective improvement planning. This all helps maintain good standards.
- The arrangement for allocating groups of children to specific staff is effective. They get to know children very well and plan a good range of stimulating learning experiences and activities for them in line with their interests.
- Staff challenge children effectively to extend their learning. All groups of children make good progress from their starting points on entry, including those learning English as an additional language and those with special educational needs and/or disabilities.
- Staff safeguard children well. They keep children safe and secure and meet their physical needs to a good standard. All staff are clear about the procedures they must follow if they have any concerns about a child.
- The educational programme for literacy is strong. Staff in the pre-school room are effective teachers of reading and writing skills. This learning prepares children well for their eventual move to school.

It is not yet outstanding because:

- Staff miss some opportunities to enhance children's learning in all areas outdoors.
- Occasionally, adults do not manage group times as well as possible to engage children who are easily distracted or who find it difficult to sit and wait to do something.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor area's provision to incorporate further learning experiences, which are rich and varied to highly stimulate all children, and particularly those who prefer to learn outdoors
- raise the teaching to a consistently very high quality by improving the management of group times to maintain children's interest or provide alternative activity to keep children purposefully engaged.

Inspection activities

- Leadership and management discussions took place with the owner and manager at appropriate times during the inspection and in a meeting.
- The inspector observed activities and staff interactions with children in the indoor rooms and the outside learning environment.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager of the nursery.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn, and of ways to promote their learning and development. They carry out ongoing observations and use assessment effectively to identify children's strengths and areas to develop. Parents receive regular information about their children's progress and are encouraged to share their thoughts on their children's abilities. Parents are encouraged regularly to review their children's learning record. This enables parents to support their children's learning at home. Staff interact positively with children. They introduce vocabulary to build on their language development. They use effective strategies to support the youngest children's language development and that of those learning English as an additional language. For example, some staff use gestures alongside speech to help children understand the words spoken. Sometimes staff expectations of children are beyond their abilities, such as having to wait too long for a turn during group times. This means a few children become restless and disinterested.

The contribution of the early years provision to the well-being of children is good

Care practices are strong. Staff are warm and nurturing towards children. Their attention helps all children, including babies, to develop secure attachments to staff that promote emotional well-being. Staff work in partnership with parents to meet the needs of individual babies. They follow the same care routines to offer continuity between home and nursery. This provides a sense of familiarity and helps babies settle quickly. Children build friendships and play together well, which helps prepare them for the move to school. Children are interested in the activities provided and when occupied in their chosen play, they behave well. Staff are good role models for children. Staff provide all children with regular opportunities to play outside in the fresh air. Children are keen to join in physical play, such as group ball games, which encourages them to exercise and gain new skills.

The effectiveness of the leadership and management of the early years provision is good

The leaders and staff team meet requirements well. Robust recruitment and vetting procedures help to ensure that all staff are suitable to work with children. An informative website is effective in sharing policies and information with parents. The staff team is well trained and those who are qualified make good use of their qualifications to support children. They are highly enthusiastic and they work well together to ensure consistency for children. Staff have good links with the local schools and organise regular activities and visits to help prepare the older children for the changes to come.

Setting details

Unique reference number	EY442482
Local authority	North Somerset
Inspection number	824601
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	46
Number of children on roll	60
Name of provider	Inwood Nursery Limited
Date of previous inspection	2 July 2012
Telephone number	01761452576

Inwood Nursery registered in 2012 under new management. It is situated in the village of Congresbury, near Bristol. The nursery is open 51 weeks a year from 7.30am to 6pm, with the exception of bank holidays and the Christmas period. The joint owners employ a manager, two room leaders and eight other members of staff, all of whom have relevant qualifications at level 3, and one at level 6. The nursery is funded to provide free early education to children aged three and four years.

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