

**Inspection date**

16 April 2015

Previous inspection date

5 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has strong relationships with the children in her care. They are confident and settled and seek her out to share experiences.
- The childminder provides a safe environment for the children to thrive in. Risks are assessed on a daily basis and dealt with promptly.
- The childminder provides children with a good selection of toys and resources. These allow children to access all areas of learning in their play.
- The childminder has good relationships with the parents. They feel part of the family and are very happy with the care their children receive.
- The childminder promotes a healthy lifestyle for the children. Meals are healthy and home cooked and children spend ample time outside.
- The childminder has developed good relationships with the local nursery that children attend. This effective partnership helps to maintain continuity for the children's learning and development between the nursery and her home.
- The childminder works closely with her assistants to implement changes in her practice, including supporting their professional development, therefore, raising the quality of teaching and outcomes for children.

### It is not yet outstanding because:

- Children do not participate in selecting their snack and helping to prepare it. This slightly limits their independence and self-choice skills.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to select and prepare their snack to develop their independence and self-choice skills.

## Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector observed activities and the quality of teaching.

## Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have free access to a wide range of toys and resources that helps them to develop their independence. Young children enjoy mark making with pencils, with an adult nearby to give praise and support. Children enjoy singing and playing musical instruments to encourage their communication and language development. A new planning and assessment system clearly shows children's individual next steps. Children make good progress. The childminder supports children with English as an additional language and they make good progress in their communication and language skills. Children with special educational needs and/or disabilities are welcomed into the setting. The childminder works alongside other professionals to ensure that their needs are fully met. The childminder provides learning opportunities both inside and out. A small planting area is cleverly integrated into the small outdoor space. Children grow plants in guttering hung on the fence to develop their understanding of the world.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has a successful settling-in process, which means that children settle quickly into the environment. Time is taken to reassure parents and allow children to become familiar with the childminder's home before they are left for the first time. The childminder and her assistants deploy themselves well across the ground floor so that children are well supervised. They are attentive to the children's needs and provide support to them in what they are doing. The childminder understands the importance of keeping children safe with the internet. Children do not have access to working laptops, but instead have a wide selection of toys available to enable them to learn about technology. The childminder has effective practices to support behaviour management. The childminder role models good behaviour, such as sharing and good manners, and speaks to children calmly.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has shown a good capacity to change. The childminder regularly seeks the opinions of parents through questionnaires and regular conversations. Improvements have been made to her practices to benefit the children in her care. The childminder supports children for their move to school. She ensures that they are ready in their development and their self-help skills, such as putting on their own coats and shoes. The childminder celebrates children's time with her through a graduation party to encourage children's self-esteem and confidence.

## Setting details

<b>Unique reference number</b>	EY338602
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	998289
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	9
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 November 2014
<b>Telephone number</b>	

The childminder registered in 2006. She lives in the London Borough of Wandsworth. She employs two assistants, one of whom is her husband. The childminder offers care all year round, according to parents' needs.

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