

Brimpton House Day Nursery

Brimpton House, 59 High Street, Kelvedon, Colchester, Essex, CO5 9AE



Inspection date

Previous inspection date

13 April 2015

18 February 2009

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are provided with a wealth of superb learning opportunities, because the staff offer an inspiring and exciting educational programme. As a result of the teams commitment to training staff have a very secure knowledge of how children learn and teaching strategies are excellent. Consequently, children consistently make rapid progress.
- Adults assess children's learning very promptly and accurately. They value and make excellent use of parental contributions to further support children's development. Achievement gaps are quickly identified and children are superbly prepared in readiness for school.
- Children flourish in the vibrant and stimulating learning environments both indoors and outdoors. An abundance of high-quality resources effectively support children in their progress.
- Safeguarding children is given a high priority. The staff have an excellent knowledge and understanding of child protection procedures and how to keep children safe. This means staff protect children and fully promote their welfare.
- The superb early focus on children's personal, social and emotional development demonstrates the staff's understanding that children's security underpins their future learning.
- Children are highly valued and respected as unique individuals. Staff enable them to flourish by understanding their specific set of needs and addressing these through warm, responsive interaction. This results in very close relationships between the children and their key person, creating an emotionally supportive environment in which children thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities available for children to practise early writing skills by providing more easily accessible mark-making activities in the garden.

Inspection activities

- The inspector observed activities in all the playrooms and the outside learning environment.
- The inspector conducted a joint observation of children's activities with the manager.
- The inspector held a meeting with the manager, and spoke to children and staff at appropriate times during the inspection.
- The inspector looked at children's assessment records and planning documentation, and some written policy documents.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Lynn A Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Nursery staff are highly motivated and constantly maximise every opportunity to support and challenge children to make superb progress. Children are provided with an inspiring and exciting educational programme. They have immense fun playing in the outdoor learning environment. Staff understand how to adapt activities and teaching techniques to meet children's individual needs. For example, varying approaches to intervention, use of language and expectations for each child. Babies excitedly play outdoors and even those who are not mobile are able to participate in activities in a cosy, safe and welcoming area especially for them. The manager has correctly recognised the need to strengthen opportunities to support children's early writing skills in the garden by ensuring resources are consistently easily accessible. Accurate and precise observations are made and used for future planning. The manager and her team are highly effective in engaging parents in their children's learning. They offer support if required and providing resources and story bags to use at home.

The contribution of the early years provision to the well-being of children is outstanding

Children receive superb, sensitive support as they begin attending the nursery. Detailed information is exchanged which begins the meaningful, two-way dialogue that supports children throughout their time at nursery. Staff manage all children's individual needs superbly. Particularly careful, nurturing support is offered to children with any additional needs. Children respond to the exceptionally calm atmosphere and behaviour is very good. The environment encourages children to lead their own play as they have independent access to an exceptional range of resources. Toddlers cherish their time outdoors and benefit from being able to access the garden throughout the day. Children's physical development is supported exceptionally well. Older children have immense fun joining in weekly physical activities provided by a sports coach employed by the nursery.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager, deputy and team of staff display a thorough understanding of the requirements of Early Years Foundation Stage. Insightful monitoring of practice and the educational programmes ensure that children receive a valuable early years experience. Robust recruitment and supportive induction mean children are cared for by highly professional and suitable staff. Regular team and supervision meetings are held to ensure all staff can contribute their ideas. A highly proactive approach to training enable new skills and strategies to be shared. Reflective practice is given utmost priority as a tool to achieving constant improvements. Successful transitions for children is embedded in practice to ensure the smooth move from one room to another or on to school. This demonstrates the exceptional commitment to children's welfare and well-being.

Setting details

Unique reference number	EY310474
Local authority	Essex
Inspection number	862032
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	118
Name of provider	Brimpton House Nursery Ltd
Date of previous inspection	18 February 2009
Telephone number	01376 571361

Brimpton House Day Nursery was registered in 2005. The nursery employs 23 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, level 3 or level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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