

<b>Inspection date</b>	15 April 2015
Previous inspection date	17 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has been minding children for many years. Children and families benefit from her experience, qualification and ongoing training.
- The childminder knows the children well. She plans a wide range of experiences to meet children's needs, which helps them to make good progress in their learning.
- Indoor and outdoor areas are extremely well equipped with a vast amount of resources to promote children's play and learning.
- The childminder establishes strong relationships with children and parents. Parents say the childminder is 'like part of the family and she cares for the children really well'.
- The childminder regularly updates her safeguarding training and she has a secure understanding of child protection procedures. This means children are well protected from harm.
- The childminder is a good role model in promoting positive behaviour. Consequently, children behave well and show respectful behaviour towards each other.

### It is not yet outstanding because:

- The childminder does not consistently provide all parents with precise and sharply focussed information about their children's ongoing progress.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen the information shared with parents about children's achievements, so that all parents receive more precise details about their children's progress.

## Inspection activities

- The inspector observed activities in the playroom and the outdoor play areas.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke with the children and talked to the childminder about her practice.
- The inspector looked at children's assessment records and sampled a range of other documents.
- The inspector reviewed written comments from parents and took account of the views of a parent spoken to on the day.

## Inspector

Jan Linsdell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder teaches children well. She gives children choices and encourages them to make their own decisions. Consequently, children are motivated and they play cooperatively together. The childminder promotes children's readiness for school, for example, by helping them to develop their social skills and follow instructions. She has a number of pets, such as dogs, cats and rabbits. This gives children the opportunity to learn about animals and care for living things. Children enjoy messy activities, such as experimenting with corn flour and water. They show skill when they operate the touch-screen computer and enjoy singing songs that promote their understanding of number. The childminder works well with parents. She establishes supportive relationships with parents and talks to them regularly about the children's needs. This helps them to feel involved in their children's care and learning.

### **The contribution of the early years provision to the well-being of children is good**

Children's behaviour shows that they feel emotionally secure in the childminder's care. They seek her out for cuddles, for instance, when they feel tired. Children are happy, settled and confident. Familiar routines and effective care practices contribute to children's safety and well-being. The childminder encourages children to be aware of safety issues in the environment. This helps children to know how to respond if they see any hazards. The childminder's home is extremely child centred and play areas are a real asset. Parents say the 'outdoor provision is excellent'. Children thoroughly enjoy free access to two separate and well-equipped outdoor areas. This successfully encourages children to be physically active throughout the day. The childminder offers healthy choices of food, which contributes to children's good health.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder clearly understands her responsibility to meet the Early Years Foundation Stage requirements. She has thoroughly reviewed the requirements and made detailed notes to demonstrate how each one is fully met. Records and policies to promote children's safety and welfare are suitably maintained. However, there are some inconsistencies in the quality of children's assessment records. This has minimal impact on the good progress that children make. However, it does mean that precise information is not always readily available to share with parents and others if requested. The childminder maintains links with other childminders, which helps her to evaluate her own practice and consider ways to improve. She uses learning from courses she attends to improve her provision. For example, following training on 'Every Child A Talker', she reorganised her play areas to create small and quiet spaces for children to explore.

## Setting details

<b>Unique reference number</b>	312222
<b>Local authority</b>	Tameside
<b>Inspection number</b>	865015
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	19
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 July 2009
<b>Telephone number</b>	

The childminder was registered in 1991 and lives in Dukinfield, near Aston-under-Lyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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