

Galliard Children's Centre

Galliard Primary School, Galliard Road, LONDON, N9 7PE



Inspection date

Previous inspection date

17 April 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is a strong partnership between parents and staff. Staff provide parents with resources and home activities to enhance children's progress in their learning and development.
- Staff implement robust risk assessments, tailored to specific activities and routines. As a result, staff effectively identify and minimise all risks and hazards to help keep children safe.
- Staff have good understanding of how children develop and tailor their planning to meet the needs of every child. This means that the quality of teaching is good and children are individually supported to reach their full potential. As a result, children make good progress relative to their starting points.
- Good partnerships with other professionals and external agencies help to ensure that children's individual needs are met effectively.
- Children are confident, self-assured and motivated to learn and explore. They form close bonds with the kind, attentive and enthusiastic staff. Children are also happy, settled and emotionally secure, which contributes positively to their overall sense of well-being.

It is not yet outstanding because:

- Opportunities for children to use props are not always maximised to fully support all children to develop their attention and listening skills, and particularly benefit younger children to embed their understanding of the spoken word.
- There are few accessible writing resources in all areas of play for two-year-old children to make marks to promote their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of writing resources to maximise opportunities for children to practise their early literacy skills in all areas of play
- develop more effective use of props to provide further support for children who have English as a second language, to fully promote their communication and language skills.

Inspection activities

- The inspector spoke with children and members of staff at appropriate times during the inspection and held meetings with the manager, deputy and the assistant headteacher for the early years children.
- The inspector sampled the provider's policies and procedures, and the risk assessment documentation.
- The inspector talked with parents during the inspection to gather their views.
- The inspector held a joint observation with the manager.
- The inspector looked at a selection of children's records, including their progress trackers and planning documentation.

Inspector

Anahita Aderianwalla

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, children are provided with a welcoming atmosphere with exciting, interesting resources and activities. As a result, children are prepared for school and develop essential skills for future learning. Staff provide a greater variety of real, everyday resources to support older children's imaginary and pretend play. Children also enjoy painting and messy play activities, and completing jigsaws. Staff develop children's mathematical understanding well during daily routines and play. For example, they count the number of sweets on a pretend cake and discuss adding one more or taking one away when someone pretends to eat one. Staff encourage children to learn through their own investigation and discovery. They learn about the natural world through discussion with staff and exploration outdoors, such as digging in a large sand pit or looking after chickens and discussing the collection of fresh eggs.

The contribution of the early years provision to the well-being of children is good

Staff are good role models. Children play happily and understand routines. They learn how to manage their behaviour, share toys and be considerate to others. Staff help children to develop a good understanding of healthy lifestyles. They encourage children to play in the fresh air and be physically active. For example, children eagerly balance on climbing frames. Staff teach children to be safe as they enthusiastically take part in a challenging obstacle course. They use their physical skills to climb and balance on ropes, jump and run around. Children enjoy healthy snacks and follow good hygiene routines, such as washing their hands after outdoor play and before eating. This helps to promote children's good health effectively.

The effectiveness of the leadership and management of the early years provision is good

The senior management team evaluates the provision to strive for continuous improvement and good quality. The manager ensures qualified staff access and implement appropriate training and use their continually strengthening knowledge and expertise to support children's good progress. Staff have secure understanding of their responsibilities in regard to child protection matters. They are fully aware of relevant policies and procedures and where to go to report any concerns. This helps them to safeguard children effectively. Management undertakes thorough staff supervision, alongside regular meetings. Staff contribute ideas to evaluate the provision, planning accordingly. Senior staff monitor children's progress through effective tracking that identifies any gaps in their learning. As a result, staff show commitment and enthusiasm to deliver good-quality provision and to continuously improve practice.

Setting details

Unique reference number	EY343979
Local authority	Enfield
Inspection number	986097
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	74
Number of children on roll	72
Name of provider	Galliard Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	0208 8041818

Galliard Children's Centre day care opened in 2007. The nursery operates from a purpose-built building in the grounds of the Galliard Primary School, in Edmonton, London. The nursery is open each weekday, from 8.30am to 11.30am, and 12.30pm to 3.30pm, term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The staff currently support children with special educational needs and/or disabilities, and children who speak English as an additional language. There are 12 members of staff, all of whom hold relevant qualifications to at least level 3.

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