

Banbury and District Community Bus Project

East Street Centre, Calder Close, BANBURY, Oxfordshire, OX16 3WR



Inspection date

22 April 2015

Previous inspection date

23 June 2011

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Good

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The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The bus is a safe and secure play environment. Staff carry out routine risk assessments relating to the bus itself and to the various locations they attend. They follow sensible safety procedures, such as regularly practising fire evacuation.
- A suitable range of toys and resources are available. Staff know how to plan activities to reflect children's interests and they make use of both indoor and outdoor spaces.
- Staff work in close partnership with the local children's centre and early intervention hub to offer an integrated service for local families. They are able to provide information and support for parents as needed.
- The project manager understands safeguarding children procedures and ensures that staff know what to do if they have concerns about children.
- There are clear procedures to enable staff to support children's well-being, such as promoting positive behaviour and learning about healthy lifestyles.
- The management team has a positive approach to self-reflection and ongoing improvement. The staff and management team work together to evaluate the quality of the service, identify areas for further improvement and encourage feedback from parents, children and other local services.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the project manager.
- The inspector sampled a range of documentation, including evidence of staff suitability, qualifications and planning documentation.
- The inspector took account of the setting's self-evaluation form and feedback from parents and other linked settings.

Inspector

Gill Little

Setting details

Unique reference number	EY265259
Local authority	Oxfordshire
Inspection number	837282
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	12
Number of children on roll	0
Name of provider	Banbury and District Community Bus Project Committee
Date of previous inspection	23 June 2011
Telephone number	01295 273027

The Banbury and District Community Bus Project registered in 2004. It is run by a voluntary committee and receives funding from the county council. The bus project works in close partnership with a local children's centre and intervention hub. It operates from a converted double-decker bus, which travels to different locations in North Oxfordshire. The bus provides various out-of-school drop-in sessions for children from the age of five for 39 weeks of the year, including the summer holidays. There are currently no early years children attending these sessions. The bus also provides daily drop-in sessions for 48 weeks of the year for younger children whose parents stay with them. The bus project employs three staff; two members of staff hold relevant qualifications at level 3 and one member of staff is working towards a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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