

Newburgh All Round Care

Newburgh CE Primary School, Back Lane, Newburgh, Wigan, Lancashire, WN8 7XB



Inspection date

17 April 2015

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff's quality of teaching is consistently high. Consequently, children are highly motivated to learn and make extremely good progress across the seven areas of learning.
- Children thrive in the stimulating and nurturing environment. They are confident, well motivated and are well prepared for their future learning, including their move to school.
- Home visits help staff to establish children's starting points, and effective assessments enable them to identify appropriate next steps for their learning.
- Staff are highly skilled and sensitive in helping children to form secure emotional attachments. As a result, children's emotional well-being is very well met. Children are developing independence and their behaviour is exceptional.
- Parents are actively involved with their children's learning. Staff foster strong and meaningful partnerships with parents and other professionals, and excellent two-way communication helps to promote continuity in care and learning.
- The staff team work splendidly together. This results in staff providing a relaxed and innovative learning environment where each child is valued.
- Staff have excellent knowledge about their responsibility to safeguard children. They clearly demonstrate their understanding of what to do should they have any concerns about a child's welfare.
- Excellent links with the school and other early years providers help children to move effortlessly between settings and into school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich further the already excellent opportunities in the role-play area to include more real items, such as flowers, fruit and vegetables, for children to further enhance their imaginative play experiences.

Inspection activities

- The inspector observed staff and children during activities.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documents, including the setting's policies, children's records and staff suitability documentation.
- The inspector held discussions with staff at relevant times.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Karen Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching is outstanding because the highly qualified staff team have an excellent understanding of the ways in which children learn and develop. They plan a superb range of activities based around their current interests, in order to extend their learning. Staff use limitless opportunities to extend children's learning, which is supported by precise and sharply focused planning, observation and assessment. Children have numerous opportunities to develop their literacy skills and practise their early writing, such as writing recognisable letters and numbers on the artwork they produce. Children develop essential skills for the future as they are inquisitive, ask questions and solve problems. This helps children to prepare for the next stage in their learning. Children are extremely confident communicators who express themselves exceptionally well. However, there is a lack of real items in the role-play area for children to use to enhance their imaginative play opportunities even further.

The contribution of the early years provision to the well-being of children is outstanding

Staff take time to get to know each child and their family exceptionally well. Children feel happy, safe and secure; this is reflected in their confidence and their motivation to learn. Staff praise good behaviour, and children's achievements and perseverance are celebrated. Children play happily and cooperatively in the welcoming and safe environment. Children's curiosity for learning is actively promoted outdoors as staff provide a wonderful range of innovative experiences and resources that develop their physical and exploration skills, such as forest school activities and visits to the sensory garden. Staff's teaching is highly successful in developing children's understanding of a safe and healthy lifestyle. Children regularly practise fire drills and they are encouraged to identify potential hazards before visiting the pond area to look at tadpoles and newts. This level of responsibility begins to prepare children well for school and strengthens their understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management of the setting are outstanding. The manager has an excellent understanding of the Early Years Foundation Stage. Highly comprehensive safeguarding policies and procedures are effectively implemented by all staff. The manager leads an enthusiastic staff team who are committed to promoting the best outcomes for children. The manager carries out regular supervision and appraisal meetings with the staff to monitor their performance and assess if there are any areas for training or the need for extra support. Staff regularly meet together to discuss and track children's progress. This prompts further improvements in provision and ensures challenging targets are set, which has a positive impact on teaching and learning. Peer observations are undertaken, which helps staff to share their knowledge, skills and expertise. This ultimately enhances the superb quality of the teaching and learning that children receive.

Setting details

Unique reference number	309785
Local authority	Lancashire
Inspection number	864943
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	16
Number of children on roll	28
Name of provider	Newburgh All Round Care Committee
Date of previous inspection	25 May 2011
Telephone number	01257 462 916

Newburgh All Round Care was registered in 1999 and operates from a purpose built building within Newburgh Church of England Primary School. The nursery employs four members of staff. Of these, one holds a qualification at level 6, one at level 5, one at level 3 and one at level 2. The nursery opens from Monday to Friday. Nursery sessions are from 9am until 3.30pm, term time only. Out of school sessions are from 8am until 9am and from 3.30pm until 5.30pm, term time only. Holiday club sessions are available from 8am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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