

Play Station Nursery

5 Station Road, Patchway, BRISTOL, BS34 6LP



Inspection date

8 April 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not use initial observations when children start at the nursery to help them assess clearly where children are in their learning and to help them provide sufficient levels of challenge to keep children fully occupied and interested.
- Staff who care for the children in the room for under two-year-olds do not make good use of their qualifications because they do not talk to children and question them effectively as they play.
- The owner and management check staff performance regularly and support some staff who recently took on new roles in the nursery. However, recent staff changes mean that although management has identified areas for improvement in certain rooms, they have not taken action to help staff raise the quality of teaching for the younger children to a consistently good standard.
- At times, due to staff absences in the room for children under two years old, young children do not have their special person present. This means that staff follow key-persons' written routines for children but do not tailor care, such as rest times, to children's individual daily needs.
- Some parents are unsure about who is their child's special person.

It has the following strengths

- Older children are confident, happy and comfortable with the staff. Children benefit from a well-resourced outside play space, where they are able to explore and investigate the world around them.
- Staff support older children well in developing their independence skills during mealtimes. Children take great delight in serving themselves.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve methods of checking staff performance and identifying staff training needs, in particular in the room for under two-year-olds, to raise the quality of teaching to a consistently good standard and promote the interests of the children
- improve methods of assessment so children's starting points and progress are easily recognisable to enable staff to understand and support children's individual needs, and ensure parents are included in this process
- ensure the key person is available to support children's individual needs, and inform parents of the name of this special person.

Inspection activities

- The inspector observed activities in the playrooms, pre-school rooms and outside play space.
- The inspector held a meeting with the manager and the owner of the nursery, and conducted a joint observation with the manager.
- The inspector spoke to the staff and children at appropriate times during the inspection, and took account of the views of parents spoken to on the day and from information included in the nursery's own parent survey.
- The inspector checked the evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation and improvement plan.
- The inspector sampled a range of documentation, including children's records and the nursery's written policies and procedures, including those for safeguarding.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff who care for the younger children have a caring approach towards them. However, as staff do not know the children well they do not provide interesting activities. Staff do not question or respond to the younger children sufficiently to motivate and challenge them. For example, after snack time children sit and sing songs, then go outside and do the same, but with musical instruments, which results in them becoming bored quickly. Staff observe and assess children's progress, but this is not effective as they do not use a starting point observation to help them plan effectively to meet individual needs from the outset. Older children learn about taking turns as they use an egg timer as they play on the small trampoline. Staff support older children well in their language and communication skills. The quality of teaching is not consistent through the nursery to help all children make good progress in their development.

The contribution of the early years provision to the well-being of children requires improvement

The nursery is warm and inviting, and staff have a friendly approach towards the children. This helps most children settle quickly into the environment. However, younger children do not always have their key person or another special person caring for them. This means the staff caring for children under two years old are not confident in the children's care needs and follow closely a written routine left for them. This means staff do not always take into account children's individual meal and sleep times on the day, and only follow the written routine. Resources are easily accessible in all areas of the nursery, which supports children's independence skills and ability to make choices for themselves. Older children enjoy developing their independence during mealtimes. Staff encourage children to help set the table for meals, serve themselves and pour their own drinks. Older children benefit from outside play opportunities and gain essential skills for their future learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The owner and management have a suitable understanding about how to promote children's safety and welfare. Robust recruitment procedures ensure staff are suitably checked and qualified. Management complete staff monitoring and offer support for some staff, although they have not addressed issues identified in other areas of the nursery to support staff to provide interesting and challenging activities for the younger children and promote their early language skills effectively. Staff are suitably aware of safeguarding procedures should they have any child protection concerns. The partnership with parents is generally good and those spoken to speak highly about the care provided. However, parents were unclear about who is their child's key person, which means they are unclear about who provides their child's care needs and who to speak at the end the day.

Setting details

Unique reference number	EY408596
Local authority	South Gloucestershire
Inspection number	831673
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	52
Name of provider	Play Station Nursery Limited
Date of previous inspection	2 March 2011
Telephone number	01454 610101

Play Station Day Nursery registered in 2010. It is one of two privately owned nurseries. It operates from a three-storey property with no lift access. The nursery opens Monday to Friday from 7.45am until 6.15pm, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are eight staff plus the owner who work directly with the children. The manager holds Early Years Professional Status. The owner holds a relevant early years qualification at level 4. Five other staff hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

