

<b>Inspection date</b>	16 April 2015
Previous inspection date	3 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has allowed her first-aid training to expire. This means she is unable to ensure that her knowledge is sufficiently up to date to respond appropriately in case of an accident or emergency.
- The childminder provides children with rich learning opportunities within the local environment. However, these are not always equalled during the limited occasions that they stay in her home for prolonged periods of time. Therefore, children are not always focused and become unsettled.
- Children are not always given enough time to consider their answers to questions and, therefore, do not always develop their ideas fully.

### It has the following strengths

- Children develop confidence and feel secure due to the strong bonds they have with the childminder, who is nurturing and attentive to their needs.
- The childminder makes effective use of partnerships with other childminders. They unite to provide age-appropriate activities for the children.
- The childminder demonstrates a strong knowledge of child protection policies and procedures, which she uses to protect the children in her care.
- Children's progress is assessed effectively through the use of a tracking system which allows the childminder to easily identify the next learning steps for each child. Children are progressing in line with expected outcomes for their age.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- complete a paediatric first-aid course, in order to be able to respond appropriately to any emergencies that might occur.

### To further improve the quality of the early years provision the provider should:

- allow children time to develop their thoughts and consider their answers to questions before supplying answers
- plan exciting and challenging activities for the occasions when children spend extended periods of time in the home.

### To meet the requirements of the Childcare Register the provider must:

- gain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- gain an appropriate first-aid qualification (voluntary part of the Childcare Register).

## Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability.

## Inspector

Kerry Lynn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children benefit from exciting experiences in the local environment, including attending a variety of groups. For example, they are challenged to find signs of growth on a spring walk. Children learn through hands-on experiences. When learning about transport they climb inside a digger and play with the controls. The childminder supports children well in the development of language. When looking at animal toys she names the animals for younger children and extends older children by introducing adjectives. However, she does not always give children time to consider their responses to her questions. Children are made to feel proud. The childminder encourages and celebrates achievements with praise. The children read books frequently and are beginning to see themselves as readers. They are, therefore, developing skills needed for their move to school.

### **The contribution of the early years provision to the well-being of children requires improvement**

In many aspects the childminder has robust systems to ensure children's safety. Risk assessments are evaluated to ensure that procedures are taken to keep children safe on their regular outings. Walking routes are adjusted when road works make the existing route unsafe. Fire evacuations are practised and evaluated frequently. However, the childminder is not adequately qualified to treat children in case of an accident or emergency. The children interact well together at most times. They dance and play together, and interact as they eat lunch. However, the lack of suitably interesting or challenging activities in the home means that children become unsettled. Children are beginning to understand how to be healthy. They are eager to wash their hands and are offered fruit daily. They are given opportunities for exercise as they dance and attend activity sessions and soft play facilities frequently. They are taken outside daily and often play in the local park.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has good relationships with parents and obtains information about how they do things at home. She is confident in approaching them to offer support in developing strategies to help their children achieve their next steps in development. Parents are clear on her policies with regard to safeguarding children. The childminder works in partnership with parents and with the local pre-school. She supports children as they settle into pre-school and shares information with the staff. The childminder evaluates her practice through looking at children's progress and developing strategies to meet their needs. The childminder demonstrates some weaknesses in managing her workload as she has allowed her statutory first-aid training to expire. The childminder has many years of experience and reads literature to keep her knowledge current.

## Setting details

<b>Unique reference number</b>	113884
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	846057
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 November 2008
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Gossops Green, Crawley, West Sussex. The childminder offers care all day, including school drop-off and pick-up.

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