

Ladybirds Pre-school

St Francis Church Hall, Beatrice Road, Salisbury, Wiltshire, SP1 3PN



Inspection date

16 April 2015

Previous inspection date

11 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are highly committed to continually improving the provision. They consistently update their practice through training and self-evaluation. Parents are fully involved with the improvement process through regular meetings and newsletters.
- Staff make children's safety a high priority. They fully understand child protection procedures and include the children in making safety assessments during their play and learning.
- Staff use a comprehensive and precise assessment system to monitor all aspects of children's learning. This ensures that planning covers all learning areas and that children make rapid progress.
- There are highly successful strategies that fully engage parents in their children's learning. Staff work closely with other professionals to meet children's specific needs and ensure significant progress for all.
- Children have easy access to an exciting range of resources to extend their play and learning, both inside and out.
- Children are exceptionally well prepared for school. They are independent in their self-care skills and are provided with challenging and stimulating activities to improve their concentration and achievements.
- The manager is unrelenting in the drive to further improve the setting. She has established a staff team focused on continually providing an inspiring learning environment where children thrive.
- Staff know the children extremely well and work together to plan activities with them to ensure they meet challenging targets.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be more independent at lunchtime.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation.
- The inspector spoke to children and members of staff at appropriate times during the inspection.
- The inspector observed a range of activities both inside and out.

Inspector

Justine Horn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff are extremely skilful at promoting children's learning according to their interests. They asked children what they would like to find out about when planning a new topic about people who help us. The children confidently choose to use the outdoor area to suit their own learning needs. They enjoy sitting with a member of staff and sharing a story on the outside bench. Others enjoy writing lists on clip boards at the picnic tables, chalking on the blackboards or measuring with water containers. This successfully promotes children's early writing skills and mathematics. Staff ask meaningful questions to encourage children to think for themselves, solve problems, consider their safety and use their own well- developed communication skills. For example, staff asked them to devise a safe system so that more children could use the slide together. Children know they can choose and use the extensive range of fully accessible equipment to further their learning. Some children talked about aeroplanes and then decided to make and test paper aeroplanes. They used mathematical terms linked to distance when discussing their success. Staff have a comprehensive knowledge of all children and work together to ensure children thrive.

The contribution of the early years provision to the well-being of children is outstanding

Safety is a high priority across all aspects of the pre-school. There are embedded systems to ensure children are safe from harm, such as risk assessments undertaken by children and all staff. The staff team knows all children very well and plans motivating activities to inspire them to experiment and explore. Parents are kept fully informed about ongoing improvements to the pre-school and are invited to contribute their views through the weekly newsletter and the policy of the week. Children are highly independent in their learning and organisation. They know how to register themselves by moving their name card as they come in, and pour their own drinks when they are thirsty. Staff encourage the children to persevere and concentrate during their play and this helps prepare them for starting school. Staff sometimes miss opportunities to maximise children's independence at lunchtime.

The effectiveness of the leadership and management of the early years provision is outstanding

There is a shared commitment to continuous improvement across all aspects of the pre-school. Robust procedures for checking the quality of provision ensure that children take part in challenging and inspiring activities which interest them. Training and staff supervision ensure that improvements are quickly implemented and understood by all staff. Highly effective partnerships with other agencies support children with additional needs to ensure learning is maximised and children are confident when they start school.

Setting details

Unique reference number	145917
Local authority	Wiltshire
Inspection number	836719
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	48
Number of children on roll	40
Name of provider	Ladybirds Pre-school Committee
Date of previous inspection	11 June 2009
Telephone number	07951 919737

Ladybirds Pre-school opened in 1996. It is situated in a church hall in Salisbury, Wiltshire. The pre-school receives funding for children aged between two-, three- and four-year-olds. The pre-school is open Monday to Thursday, during term time, from 9.15am to 3.15pm, and from 9.15am to 12.15pm on Friday. The nursery employs six members of staff, four with level 3 qualifications and two who are working towards the qualification.

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