

Leapfrog Nursery School - Church Hill



St. Pauls Hall, Church Hill, Winchmore Hill, London, N21 1JA

Inspection date

Previous inspection date

16 April 2015

25 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff organise highly effective settling-in sessions and home visits that are tailored to each child's individual needs. Children's emotional well-being is supported exceptionally well and children form secure attachments with their key persons.
- Staff provide a safe, motivating and highly stimulating environment for children, with an excellent range of child-initiated activities to support and challenge them. As a result, children are extremely well prepared for their next stages of learning.
- All children, including those with special educational needs and or/disabilities, are exceptionally well supported by staff who have an expert understanding of their individual needs. Staff work together with parents and external professionals to set realistic targets that help all children to progress and reach their full potential.
- Staff are very effective role models for behaviour and treat children with extreme kindness and respect. They are skilful at teaching children to learn how to manage their own behaviour and emotions, so children display high levels of confidence.
- Staff are deployed effectively to provide children with consistently high levels of direct support and supervision. They expertly promote children's understanding of how to keep themselves safe.
- Managers have an excellent understanding of their responsibilities to safeguard children. The provider uses effective systems for safe recruitment and staff supervision. Safeguarding policies and procedures are known and implemented by staff and underpin their excellent practice. All staff have completed child protection training to extend their knowledge and skills in this area.
- Leadership in the nursery is inspirational. Staff undergo a rigorous programme of training and professional development, so provide excellent outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children who learn English as an additional language to see visual references to their home languages, so they can incorporate these in their play and learning.

Inspection activities

- The inspector observed activities in both halls and in the outside play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the provider and managers.
- The inspector carried out a joint observation with the nursery manager in the main hall.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, staff suitability records, and policies and procedures.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff plan exciting activities that both ignite children's interest and build on their knowledge and understanding highly effectively. Planning and assessment arrangements are precise and sharply focused on every child's individual needs. Staff are enthusiastic and they demonstrate their first-rate skills as they play alongside children and extend learning at every possible opportunity. This is highly reflected in the children, who choose their own activities and initiate their own play. During outdoor play children experience different levels of physical challenge and develop confidence in their own ideas. They particularly enjoy sharing their news and stories around the fire pit. Staff listen to them and support their interactions extremely well. Children spontaneously use mathematical language as they count the woodlice that have collected in the digging area. They show care for living things as they make a new home for them. Staff use their strong knowledge of how children learn to help them acquire key skills in language and communication. Children are enthusiastic and interested when staff use sign language and visual aids, such as puppets and props, to extend their enjoyment and participation in story sessions.

The contribution of the early years provision to the well-being of children is outstanding

Key persons have an excellent knowledge and understanding of children and know about their individual likes and dislikes. This has an extremely positive impact on children's physical and emotional well-being. There are excellent arrangements in place to promote the needs of children learning English as an additional language. Staff and parents have trained together in using sign language, and staff regularly use key words in children's home languages to communicate. This promotes an excellent, shared approach to meeting children's needs. Staff display an extremely good range of signs overall, but there are slightly fewer examples of labels in children's home languages. Staff manage transitions highly effectively to support children, for example, as they move into different learning groups. Therefore, all children make excellent progress at their own pace and level of development, and enjoy all the activities they take part in. This effective input also prepares children extremely well for moving on to school.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have a secure knowledge of the Early Years Foundation Stage requirements. Thorough induction processes allow all staff to fully understand the expectations of their roles. Systems for evaluating practice are well established and enable the staff team to promote excellent outcomes for children. The extremely well-organised, experienced and long-standing staff, work exceptionally well together as a team. They are well qualified and consistently offer children a relaxed, challenging learning environment, with a wealth of motivating activities.

Setting details

Unique reference number	135314
Local authority	Enfield
Inspection number	836427
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	60
Number of children on roll	78
Name of provider	Lesley Vincent
Date of previous inspection	25 November 2008
Telephone number	020 8360 0022

Leapfrog Nursery School registered in 1998. The nursery is located in Winchmore Hill, in the London Borough of Enfield. The nursery opens five days a week, during school term times. Children can attend for a variety of sessions between 9am and 3pm. The provider offers funded education sessions to children aged two, three and four. The provider has Qualified Teacher Status. She employs 12 members of staff who work with the children. One has a qualification at level 4 and 10 members of staff have qualifications at level 3.

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