Tiddlywinks Two Ltd



c/o Community Children's Centre, Fitzmaurice Primary School site, Frome Road, Bridford-On -Avon, Wiltshire, BA15 1LE

Inspection date	16 April 2015
Previous inspection date	19 April 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	I management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is outstanding

- The owner and manager, supported by an enthusiastic staff team, show an outstanding commitment to continual improvement. The owner and manager work exceptionally well together and are highly effective in striving for excellence in all areas. Consequently, the nursery is exceptionally well organised, safe and secure.
- The staff team has high aspirations. They continually reflect on their practice to provide a rich and varied educational programme. Excellent attention to staff development means that teaching across the nursery is exceptionally strong. As a result, children make excellent progress in their learning.
- Children have strong relationships with staff. Children are very happy and very well cared for, meaning they are emotionally secure. This is because staff respect and care for their individual needs exceptionally well.
- There are outstanding partnerships between parents and staff because staff keep parents very well informed about their children's progress. The nursery staff are strongly committed to seeking parents' views. As a result, they consistently meet the individual needs of children extremely well.
- The nursery rooms, equipment, outside areas and wildlife garden provide exciting learning opportunities for children of all ages, encouraging them to explore and investigate their features.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

make the most of all opportunities to develop babies' skills in speaking as part of their daily routines.

Inspection activities

- The inspector observed activities inside and outside, and the quality of teaching.
- The inspector held meetings with the owner, the manager and the staff at appropriate times during the inspection.
- The inspector looked at a wide variety of documentation, including children's assessment books, planning, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector carried out a joint observation of staff practice with the manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Jennifer Cutler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The well-qualified staff team has an excellent understanding of how children learn. This helps them plan a rich variety of challenging learning experiences, which promote children's outstanding progress. For example, they skilfully help babies to experiment using their senses to play with resources such as baked beans, sand and water. Although staff do not always seize all opportunities to encourage babies' babbling sounds and to experiment with words. Toddlers dress up and play in the fire engine, and older children develop strong physical skills when they swing on ropes in the wildlife area. Children investigate and experiment during enticing activities, which help them develop key social skills. They learn to ask and answer questions, develop very good counting skills and play team games. As a result, they are very well prepared for the next stage in their learning and for moving on to school. Staff know the children very well and their assessments of children's achievements are excellent, providing parents with precise information about their children's progress. Staff work very closely with other professionals to promote every child's individual learning needs exceptionally well.

The contribution of the early years provision to the well-being of children is outstanding

All staff have an excellent understanding of their responsibility to safeguard children. Very strong relationships and care practices mean that children thrive in a safe and cosy environment. Babies become confident, and smile and wave goodbye cheerily. Those who need time to settle receive undivided attention and, as a result, soon enjoy playing with toys and being with others. Staff in the toddler room play alongside the children and teach them about sharing. Older children have high self-esteem, and confidently chat about healthy foods and the importance of hygiene routines. They enjoy a joke and show that they trust staff. Children show increasing confidence and are beginning to think carefully about their actions.

The effectiveness of the leadership and management of the early years provision is outstanding

Rigorous organisation underpins the leadership team's success in achieving excellence in all areas and, in particular, their commitment to delivering high standards. They make sure that all staff are suitably qualified and meet their employment requirements for keeping children safe. They are vigilant about supervising staff and tackling areas for development through targeted training. Photographs, records, assessment checks and the analysis of data ensure that children's learning needs are recognised and quickly met. The setting's accurate and incisive self-evaluation is outstanding and parents are valued as equal partners in making the best possible provision for children.

Setting details

Unique reference number EY418402

Local authority Wiltshire

Inspection number 832504

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 38

Number of children on roll 87

Name of provider Tiddlywinks Two Ltd

Date of previous inspection 19 April 2011

Telephone number 01373 866288

Tiddlywinks Two nursery operates from Bradford-On-Avon Children's Centre, on the site of Fitzmaurice Primary School. It registered under new ownership in 2010. The nursery opens Monday to Friday, from 8am to 6pm, all year round. There are 14 members of staff working directly with the children. The manager holds an Honours Degree and Early Years Professional Status. All other staff hold level 3 early years qualifications. The nursery receives early years education funding for two, three and four-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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