

<b>Inspection date</b>	15 April 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder has not obtained written parental consent for each particular type of medication administered. This is in breach of requirements.
- The childminder does not make full use of opportunities to further extend children's self-help skills.
- The childminder does not maximise children's opportunities to learn about numbers and their shapes.

### It has the following strengths

- The childminder organises her time and space effectively to provide children with daily opportunities to learn through play. Children are active learners and make good progress as they gain the skills to prepare them for their future learning.
- Children have secure relationships with the childminder and enjoy cuddles with her. The childminder's reassuring presence as children play supports their emotional well-being effectively.
- The childminder has a positive attitude towards continually improving her practice. She is proactive in attending training to develop her own knowledge and skills. This helps her to improve her provision for children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain written permission for the administration of each particular type of medication.

### **To further improve the quality of the early years provision the provider should:**

- increase children's opportunities to learn about numbers and their shapes, for example, through the use of visual number resources in play areas
- develop children's self-help skills further by allowing them to help prepare their snack and by encouraging them to wash their hands to heighten their understanding of routine hygiene practice.

## **Inspection activities**

- The inspector observed children's play, indoors and outdoors.
- The inspector discussed the childminder's practice with her.
- The inspector sampled the childminder's documentation.
- The inspector viewed areas used by children.
- The inspector took into account the written views of parents.

## **Inspector**

Cathy Hill

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder keeps records of children's development and her ongoing checks of their progress enable her to plan for their future development. Teaching is generally good. The childminder uses descriptive language well to develop children's vocabulary and communication skills. Children chat confidently and repeat words to reinforce their own learning. Children develop their literacy skills as they practise making marks on the chalkboard outside and as they see words in print on resources and posters. They draw and name shapes, such as a rectangle, and confidently count. However, there are no printed numbers clearly visible to enhance their understanding of numbers and their shapes.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are happy and behave well as they play amicably together. They confidently choose from a wide range of good quality toys, which promote learning in all areas. The childminder provides children with healthy snacks and daily opportunities for fresh air and exercise. Children delight in the freedom to play outside, where they develop their physical skills playing with wheeled toys, balls, and as they run around. They show an understanding of safety as they carefully walk up steps and stairs, before sitting on their bottoms to gradually descend. Children are developing into independent learners, although the childminder does not take all opportunities to reinforce and develop their self-help skills. She does not encourage children to help prepare their snack or to wash their hands after nappy changes, to reinforce and consolidate their understanding of routine hygiene practice.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Overall, the childminder has a suitable understanding of the requirements of the Early Years Foundation Stage. Parents confirm they are very happy with the childminder's service and find her to be 'very professional'. The childminder works positively with parents to promote consistency in meeting children's individual care and learning needs. However, the childminder has not obtained written parental consent for all types of medication administered; although currently this has no significant impact on children's welfare. This is because the childminder administered medication given by parents and kept a record of administration for parents to see. The childminder maintains a safe environment for children to play in. She understands the procedures to follow with any concerns about children's welfare and supervises them well as they play. The childminder has completed a detailed written evaluation of her practice. She has implemented a new record keeping system since registration and has identified areas for future development.

## Setting details

<b>Unique reference number</b>	EY459428
<b>Local authority</b>	Surrey
<b>Inspection number</b>	939918
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Milford, Surrey. The childminder works Monday to Thursday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

