

The Playstation @ Sandy Lane Out of School Club



Sandy Lane Primary School, Sandy Lane, Bracknell, Berkshire, RG12 2JG

Inspection date

15 April 2015

Previous inspection date

3 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children and provide them with a variety of interesting activities that they enjoy. As a result, children are happy and settle quickly.
- Staff consistently promote children's emotional well-being and children behave well. They play cooperatively with each other as they develop their social skills.
- Partnership with parents is good. Staff have an effective two-way flow of information to ensure parents are involved in their children's care and learning.
- Staff support children's growing understanding of a healthy diet. Children have opportunities for active play indoors and outdoors, which promotes their physical development and well-being effectively, and enables them to learn about healthy lifestyles.
- Recruitment procedures are robust. Checks are undertaken to ensure that staff are suitable to work with children. This helps to ensure children's safety.

It is not yet outstanding because:

- Staff do not consistently provide children with opportunities to strengthen their independent self-care skills at snack time.
- There are fewer opportunities for children to access technological resources to strengthen their early technology skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop independence at mealtimes, for example, by involving them in daily snack routines
- consider making technological resources more readily available to children, to help them strengthen their technology skills.

Inspection activities

- The inspector had a tour of the club.
- The inspector observed children and staff during play.
- The inspector examined a sample of policies, paperwork and other documents.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the self-evaluation process with the leadership team.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children happily interact with each other and with the staff, and enjoy their time at the club. Staff motivate the children to learn. For example, staff teach children to do finger knitting and other interesting craft activities. Staff promote children's physical well-being through a range of activities, both indoors and outdoors. Children happily explore the environment and make good use of the resources available. They select resources independently. However, there are fewer opportunities for children to access technological resources to strengthen their technology skills. Staff celebrate different festivals with children. This promotes children's knowledge and understanding of different cultures and the world around them. Children develop their creativity as they build with construction resources. There are places for children to be quiet and relax indoors. Staff have good partnerships with the school teachers and share information to promote consistency for those children who attend both the school and the club.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe and secure. They form close relationships with staff. Children gain independence as they choose activities for themselves. They show an understanding of good hygiene practices, such as washing their hands independently before eating. However, staff miss some opportunities to help children strengthen their independent self-care skills at snack time, because children do not consistently pour their own drinks, or prepare their own snacks. While preparing food, the staff take into account the dietary needs of individual children and effectively promote their health and well-being. They remind children of the need for safety and carry out evacuation drills on a regular basis. They hold discussions about safety during different weather conditions. For example, staff support children to apply sun cream in warm weather. This helps the children to learn about keeping themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The leadership team has a secure understanding of the safeguarding and welfare requirements. Staff have a good knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare. The leadership team observes staff on a regular basis and provides them with feedback to promote their professional development. Staff actively contribute to identifying training needs and work towards improving their skills. They discuss their observations of children in staff meetings to help ensure that they meet the individual needs of all children. The leadership team regularly reflects on practice. They effectively take into account the views of staff, children and parents to help achieve continuous improvement and good outcomes for children.

Setting details

Unique reference number	119246
Local authority	Bracknell Forest
Inspection number	840252
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	70
Number of children on roll	57
Name of provider	The Playstation @ Sandy Lane Out of School Club Committee
Date of previous inspection	3 December 2010
Telephone number	07940 717051

The Playstation Out-of-School and Holiday Club registered in 1998. It operates from the infant school in Sandy Lane Primary School, Bracknell, Berkshire. The club opens five days a week, during school term times. Sessions are from 7.45am to 8.45am, and 3.15pm until 5.50pm. The holiday club is open during the school holidays from 8.15am to 5.50pm. The club employs thirteen members of staff, three of whom hold relevant qualifications.

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