

**Inspection date**

16 April 2015

Previous inspection date

21 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The childminder does not hold a valid first-aid certificate to fully support children's welfare. This is also a breach of the requirements for the Childcare Register.
- The childminder does not effectively use her observations and assessments to plan precisely for the relevant next steps in each child's learning. Consequently, children make steady, rather than good, progress from their starting points.
- The childminder's self-evaluation is not robust enough to identify key weaknesses and the effect of these on children's care and learning.

### It has the following strengths

- The childminder effectively supports children's language development. She smiles and encourages babies to join in with games, repeating their babble and sounds. The childminder speaks clearly and softly, introducing new vocabulary.
- The childminder effectively supports children's emotional well-being. She treats children with lots of warmth, consideration and kindness. The childminder changes babies' nappies on her lap. This helps ensure that they have her full attention and promotes a strong sense of security.
- The childminder shares information about children's achievements with parents and the other early years settings that children also attend. This means that children receive consistency and this helps to develop their learning at home.
- The childminder has a suitable understanding of child protection issues to help safeguard children. She is clear about how to respond should she be concerned about the welfare of a child in her care.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain and maintain an appropriate paediatric first-aid qualification
- ensure that children's next steps for learning are precisely identified and use these to help plan the educational programmes, in order to focus on helping children make good progress

### **To further improve the quality of the early years provision the provider should:**

- extend the self-evaluation process to rigorously identify weaknesses, including in teaching and learning, to effectively monitor and target improvements for the early years provision, to help all children make good progress.

### **To meet the requirements of the Childcare Register the provider must:**

- obtain an appropriate first-aid certificate (compulsory part of the Childcare Register)
- obtain an appropriate first-aid certificate (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities at the childminder's home and talked with the children.
- The inspector undertook a joint observation with the childminder.
- The inspector talked to the childminder at various times throughout the inspection and looked at a sample of the children's records.
- The inspector checked evidence of the suitability and qualifications of the childminder and her self-evaluation and improvement plan.

### **Inspector**

Sheila Harrison

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Overall, children are happy, behave well and make friends, with the sensitive care and attention of the childminder. She is very experienced in the care of children. She provides a broad range of activities and resources to interest children. These are well displayed at children's level to allow the children to choose for themselves and become independent in their learning. The childminder plays and interacts with children. She observes their fascination with wooden beads and uses this opportunity to introduce early counting. She extends this awareness of numbers by introducing an abacus. The childminder teaches young children to develop a strong interest in books, providing a wide range of good-quality resources. Children excitedly turn the pages and lift the flaps to see what is underneath. This helps children to be motivated to learn and be ready for the next stage of learning. However, the childminder does not always focus her planning precisely on the next steps in their learning to help them make as much progress as they can.

### **The contribution of the early years provision to the well-being of children requires improvement**

The childminder sensitively prepares children to start school. She has a range of story books about going to school. They talk about the uniform and practise putting on their coats and shoes independently. The childminder helps children to learn about healthy living. She offers varied and nutritious meals and snacks. She supports children through the weaning process in consultation with their parents. Children have many opportunities to play physically. She provides a range of walking toys to help children pull themselves to their feet and be ready to take their first steps. The childminder teaches children about personal safety. She insists the rules for using the swimming pool are strictly followed. This helps them to develop an understanding of danger and to minimise the risks for themselves. The childminder has allowed her first-aid certificate to expire. However, she quickly booked on to a forthcoming course as soon as she realised it was out of date.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder has a reasonable understanding of the Early Years Foundation Stage requirements. She undertakes regular risk assessments and daily checks on the premises to help maintain children's safety. The childminder has begun to evaluate the quality of her service to reflect on what works well. She has made some progress in addressing the actions made at a previous inspection. For example, she accurately records children's attendance. However, her improvement plan lacks rigour to fully support her continuous improvement and to help her develop her skills. This does not help her to constantly monitor and improve the quality of her provision for all the children.

## Setting details

<b>Unique reference number</b>	138635
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	846503
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 October 2008
<b>Telephone number</b>	

The childminder registered in 1995 and lives in a house in Ickenham, Middlesex. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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