

Tunstall Twos

Tunstall Nursery School, Tunstall Road, Croydon, CR0 6TY



Inspection date

15 April 2015

Previous inspection date

30 April 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding because all staff have an excellent understanding of how children learn and develop. Activities are carefully and thoughtfully planned to build on children's interest and enthusiasm. As a result, children develop independence and make choices throughout the day.
- Staff have established exceptional interactions with children. They use excellent questioning techniques to develop and extend children's ideas and thinking. This means that all children are able to freely express themselves and develop their confidence.
- All children make outstanding progress in their learning. However, staff recognise the need to extend the range of resources, including books to enable children with English as an additional language to see and use their home language in the setting.
- Staff demonstrate an excellent knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage.
- The provider has implemented robust policies and procedures to ensure that staff place the utmost importance on ensuring children are safe and secure at all times.
- The management team provides strong and inspirational leadership. They strive for excellence, support the team's professional development, and effectively monitor daily practice. This means that children's safety, well-being, learning and development are very securely promoted.
- Excellent partnership with parents and external agencies shows that all children receive the support they need to develop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a broader range of text in a wide range of languages, so that children who speak English as an additional language can use and view their first language in the setting.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the acting head.
- The inspector held a meeting with the acting head and executive head and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Zalihe Mehmet-Emin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. Staff engage and interact with children superbly, which results in them being highly motivated and eager to learn. Children demonstrate excellent communication and language skills because staff ask them challenging questions to help them think about the answer. For example, staff encourage children to describe how fruits look and taste. Staff offer children new words such as 'tasty' and 'juicy', to increase their developing vocabulary. In addition, staff extend this learning through asking additional questions such as, 'Have you ever tasted a red orange?' This encourages children to link and relate to their home experiences. Children with English as an additional language receive outstanding support in their learning. Staff use visual aids and individual learning plans to ensure all children receive the necessary support. As a result, all children make rapid progress. Planning and assessments are precise and sharply focused on every child's needs. Staff share these frequently with parents to ensure every child makes rapid progress and is well prepared for moving to the next age group.

The contribution of the early years provision to the well-being of children is outstanding

Staff meticulously carry out daily safety checks to ensure all risks are minimised. As a result, staff promote children's health, safety and well-being exceptionally well. Children thrive because of the positive praise the staff offer to support their confidence and emotional well-being. Children are able to manage their own safety and take risks because staff have created an extremely enabling environment in which they can do so. For example, during snack times children confidently handle their knives to cut their apples. In addition, children learn how to manage their own health. For example, they independently wash their hands and prepare snack by wiping the table. As a result, staff promote children's self-care skills exceptionally well.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider has highly effective arrangements to ensure that regular supervision and monitoring of staff performance leads to a high level of consistency of practice. Leaders observe staff closely, which means that any development points are quickly recognised and tackled through targeted training and support. Staff are extremely confident about the procedures to follow should they have any concerns about a child's welfare. Robust procedures for checking the quality of provision ensure that children receive a rich and challenging range of activities. Staff successfully engage parents in their children's learning, which means that children make very rapid and exceptional progress.

Setting details

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| Unique reference number | EY471190 |
| Local authority | Croydon |
| Inspection number | 975588 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 32 |
| Number of children on roll | 30 |
| Name of provider | Tunstall Nursery School Governing Body |
| Date of previous inspection | 30 April 2014 |
| Telephone number | 02086540371 |

Tunstall Twos registered in 2013. The setting is linked to the Tunstall Nursery School, in the London Borough of Croydon. The setting opens from 8.30am to 11.30am, and from 12.30pm to 3.30pm, term time only. The setting receives funding for the provision of free early education for children aged two years. There is a team of six staff, all of whom hold relevant childcare qualifications.

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