

# Offington Park Pre-School

South Farm Road, Worthing, West Sussex, BN14 7TN



## Inspection date

15 April 2015

Previous inspection date

26 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. Staff use every opportunity to develop children's knowledge through purposeful discussion and continuous observations of children's play.
- Staff provide an extensive range of activities that comprehensively promote all areas of learning and development. Staff could further enhance children's knowledge of time restraints through visual aids.
- Children demonstrate a highly impressive knowledge and understanding of how they should behave. They play effortlessly alongside each other and need little encouragement to share resources.
- Children have strong relationships with staff who provide them with limitless amounts of warmth and nurturing support. Staff have a wealth of knowledge about children's interests and family backgrounds which fully supports their emotional well-being.
- Staff deployment is excellent. Staff constantly inform each other about what they are doing or where they are going. This ensures that staff always provide children with support.
- The manager is fully committed to continuously improving the provision for children and staff practice to ensure they maintain high standards.
- Excellent partnerships between parents and staff ensure that parents are well informed about their child's development and are able to play an active part in their child's ongoing development.
- Staff have excellent relationships with external agencies, additional settings and schools. They work extremely closely with them to ensure that children have opportunities to thrive at all times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further enhance children's knowledge and understanding of time restraints with the use of visual aids.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their feedback on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an outstanding knowledge and understanding of how to seamlessly incorporate learning into children's play. Planning and assessment are highly effective and provide children with challenging opportunities to help them flourish. Consequently, all children make excellent progress in their development and staff prepare them exceptionally well for school. Staff provide children with activities to independently explore but also an exciting range of adult-guided activities to target specific areas of development. Children enjoyed making fruit kebabs and confidently discussed how fruit helps them to be healthy. While children explored the fruit, staff encouraged them to count a specific number of each fruit, which enhanced their mathematical knowledge. Staff are constantly enthusiastic which provides children with excellent motivation. Some staff have attended training on language development and have taught other staff the importance of allowing children time to respond. This has had a significant impact on children's confidence in communicating. Staff teach children about the natural environment and how to care for living things. They take time to listen to children and expand on their ideas to further develop their knowledge.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally happy throughout their time at the setting and settle quickly. They demonstrate excitement when they see friends and quickly begin exploring the environment. Staff naturally encourage discussion about families during play. Children talk fondly of their families and events that have happened. This provides staff with further information about children and their interests which fully supports their emotional well-being. Children demonstrate high levels of independence during activities and when completing tasks such as pouring their own drinks. Children are proud of their work and staff show excellent enthusiasm when asking children to tell them about pictures they have made. Children describe their marks with confidence, which staff praise highly. This further develops children's confidence and sense of belonging within the setting.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager has a fully embedded knowledge of the safeguarding and welfare requirements. She works constantly to ensure that the setting achieves and maintains high standards and keeps children safe. Recruitment procedures are highly effective, ensuring the suitability of staff. The manager is dedicated to working with staff and takes advantage of daily opportunities to discuss their practice. The manager holds weekly meetings which encourages staff to evaluate their own practice and provide additional feedback which identifies possible training needs. The manager closely monitors children's progress using online programmes which enables her to develop action plans to further improve the already excellent provision.

## Setting details

<b>Unique reference number</b>	113620
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	839881
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Offington Park Pre-School Committee
<b>Date of previous inspection</b>	26 January 2012
<b>Telephone number</b>	01903 213054 or 211585

Offington Park Pre-School registered in 1989. The setting operates from within the Methodist Church Centre in the Broadwater area of Worthing, West Sussex. The setting is open Monday to Friday, from 9.30am to 2.30pm, during term time. There is also a holiday club which runs in some school holidays. The pre-school employs nine members of staff. Of these, eight hold appropriate early years qualifications to a minimum of Level 2. The setting receives funding for the early years education of two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

