

# Little Lambs Childcare

Valley House, Rangemoor, Tatenhill Common, Staffordshire, De13 9RS



## Inspection date

14 April 2015

## Previous inspection date

30 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding because staff are well qualified and skilled. Children of all ages are provided with a wealth of stimulating activities, both indoors and outdoors. As a result, they are enthusiastic and motivated in their learning.
- Staff ensure children are happy and secure by helping them to develop close relationships and attachments. As a result, children are confident and enthusiastically engage in all activities.
- Children's behaviour is exemplary. They follow clear routines and boundaries, which promotes their sense of security. Staff teach children to treat each other with kindness and respect. The nursery is very well organised, which allows children to develop their independence.
- Partnerships with parents are superb. Information about each child is continuously shared between the key person and parents. The nursery provides parents with a wealth of information and activities to help them to support their child's learning at home. Parents are invited to workshops, which demonstrate how children learn, for example, through holistic play.
- Leaders and managers are totally dedicated to providing high-quality care and education for all children who attend. Professional development of staff through regular, targeted training and support ensures children receive an excellent education provided by skilled staff. Safeguarding training and procedures ensure all staff understand how to protect children from possible harm or abuse.
- Children with special educational needs and/or disabilities are exceptionally well supported. The nursery works closely with other professionals and outside agencies to ensure that children's needs are quickly identified and exceptionally well met.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already successful opportunities to allow children to develop their own ideas, be creative and solve problems by making links between ideas and working out their own strategies for doing things.

### Inspection activities

- The inspector observed activities in all the rooms and in the outdoor area.
- The inspector looked at samples of children's records and planning documentation. She also looked at policies and procedures to safeguard children's welfare and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of the staff working with the children.
- The inspector spoke to staff throughout the inspection and held a meeting with the manager and owner.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written comments.

### Inspector

Dawn Robinson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff inspire children to learn. Their friendly and enthusiastic interactions with the children make learning fun. Older children enjoy their regular phonic session, taking turns to guess which letter is written on their crown as they sit on a throne. Children demonstrate their ability to recognise and write letters and enjoy singing songs which teach rhyme and alliteration. Their physical and early writing skills are developed as they enjoy making marks in flour using different tools. Children use the language of size as they manipulate play dough. They use scissors to cut out petals to create their own unique flower. Toddlers eagerly await finding out what is contained in a box. As different animals appear from the box, children are encouraged to name and describe them. This develops their communication and language skills. Opportunities to count and talk about where the animals live are interwoven into their play through skilful questioning by staff. Caring and highly skilled staff encourage babies to communicate and develop their physical skills. They sit next to them at their level, talking and playing with them as they shake rattles. Babies smile and babble as their key person blows bubbles and encourages them to watch and touch them. Staff recognise the opportunity to build on children's skills further by offering even more chances for them to develop their own ideas, be creative and solve problems for themselves. There are opportunities throughout the day for all staff and children to get to know each other. This prepares children as they move to the next stage in their learning in a different room. The nursery works with the local schools to ensure children are ready for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are confident and motivated to learn. They have access to a wealth of clearly labelled and well-organised resources, which children can use independently in all rooms. Children enjoy playing in the highly stimulating outdoor area, which has a wide range of resources, such as den building materials, investigation boxes and climbing equipment. Children have regular forest school sessions and develop their learning using natural materials. They learn about staying safe during regular outings and fire drills. Children's independence is encouraged as they cut up their own snack, serve their own meals and put on their wellington boots to go outside. Older children explain their understanding of healthy eating. They watch the vegetables they planted in the garden grow before using them to make soup. As a result, children's health is well promoted.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Children's progress is closely monitored and assessment is rigorous. Outstanding progress is made by all children based on their starting points. The manager is forward thinking and continually strives to make improvements, taking into account the views of others. For example, she has introduced activities and altered documentation to incorporate British values. Systems to recruit staff and induct them are meticulous. Supervision and the monitoring of staff performance lead to a high level of consistency in practice.

## Setting details

<b>Unique reference number</b>	EY345593
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	863099
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	40
<b>Number of children on roll</b>	75
<b>Name of provider</b>	Carole Edith Barker
<b>Date of previous inspection</b>	30 August 2011
<b>Telephone number</b>	01283 536577

Little Lambs Childcare was registered in 2006. The nursery employs 11 members of childcare staff. Of these, one has a foundation degree, eight hold appropriate early years qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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