

Inspection date

16 April 2015

Previous inspection date

3 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder skilfully uses observations and assessments to identify gaps in children's learning and development. She quickly addresses these by sharply focused planning to maximise children's progress.
- The childminder makes impressive arrangements for children's school preparation, which are fully embedded in her practice. This makes children feel happy and excited about the move to school.
- The childminder has an excellent understanding of the Early Years Foundation Stage requirements and she makes sure the progress check between two and three years old is completed and includes parent's views.
- The childminder provides extremely enjoyable activities to keep children engaged and motivated in learning. She adapts activities to children's abilities to make sure they open their full potential.
- The childminder promotes children's well-being by taking them outside regularly and attending different playgroups. Children can practise their physical skills, mix with other children and gain social skills required for their future learning.
- The childminder follows outstanding procedures to teach children how to keep themselves safe and healthy.
- The childminder has fully embedded partnerships with parents and schools that children attend. Consequently, all children benefit from consistent education at home, at school and at the childminder's setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that electronic toys set out for children to explore are operating and have charged batteries, if needed.

Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments, and looked at registration records.
- The inspector checked evidence of the childminder's suitability and qualifications, and looked at her policies and procedures.
- The inspector held conversations with the childminder, children and parents during the inspection.
- The inspector looked at the childminder's self-evaluation form.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides a rich and stimulating environment. Highly organised resources and toys cover all areas of learning and the childminder uses these to inspire and motivate children. For example, the childminder uses wooden figures of classic book characters to act the story out. Children enjoy listening to the stories and use their imagination in their role-play. All children make rapid progress in their communication and language skills. This is because the childminder supports them extremely well, including those learning English as an additional language. For example, she introduces new words while children play. When children point at something and say it in their home language, the childminder repeats it in their language and then in English to make sure they understand and remember it. The childminder has an excellent knowledge and understanding of children's developmental stages and skilfully adapts activities. As a result, all children develop key skills for future learning. The childminder skilfully incorporates mathematics throughout the day, using every opportunity. She introduces more complicated mathematical concepts with older children. Although there is a range of electronic toys, some of them do not have batteries, preventing children from fully enjoying them.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has built an extremely positive and welcoming environment where children are settled and enjoy her cuddles, constant reassurance and praise. The childminder is respectful of children's preferences and actively encourages them to make independent choices. The childminder is an exceptionally good role-model and has made a lot of visual reminders to help children behave very well and follow hygiene routines independently. The childminder teaches about different cultures, abilities and beliefs extremely well by providing appropriate resources. Therefore, children begin to understand and respect diversity. The childminder has an excellent understanding of her responsibilities to safeguard children and attends appropriate courses to refresh her knowledge.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has high expectations and a strong drive to maintain high levels of achievements for all children in her care. She has worked extremely hard since her last inspection to improve the quality of the care provided and has met all actions and recommendations. The childminder has developed effective self-evaluation systems and identifies how she can improve even further. The childminder has a two-way information flow and regularly seeks parent's views to maintain the highest quality provision.

Setting details

Unique reference number	EY304535
Local authority	Haringey
Inspection number	814907
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 February 2010
Telephone number	

The childminder registered in 2005. She lives in Tottenham in the London Borough of Haringey. The childminder works each week day throughout most of the year.

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