

Shining Stars Day Nursery

18 Ingram Road, THORNTON HEATH, Surrey, CR7 8EB



Inspection date

15 April 2015

Previous inspection date

14 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a friendly welcome for children. Consequently, children feel confident, secure and develop good relationships with staff, which supports their emotional well-being.
- Management and staff develop strong partnerships with parents, promoting continuity in children's learning.
- Staff provide resources and displays to promote children's understanding of individuals differences in society.
- Management uses a robust recruitment process and staff have a firm understanding of how children learn. They have a secure knowledge of the requirements of the Early Years Foundation Stage.
- Staff use effective ways to support children with special educational needs and/or disabilities, and those learning English as an additional language, helping them feel included. This promotes their emotional well-being and enables children to make good progress from their starting points.

It is not yet outstanding because:

- Staff do not maximise all opportunities for children to see letters and words in the outside learning environment to fully enhance their early reading and writing skills.
- Staff do not make the best use of partnership with providers, such as schools, to fully support children and reduce any anxiety they may have about starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see a range of print in the garden to further promote early literacy skills
- extend the partnerships with schools to help children feel more confident about their move to a new environment, and make the move as smooth as possible.

Inspection activities

- The inspector had a tour of the premises, indoors and outdoors.
- The inspector spoke to staff, parents, the manager and the children at appropriate times during the inspection.
- The inspector sampled relevant documentation and discussed suitability, qualifications of staff, and self-evaluation processes.
- The inspector observed children playing and staff's interactions with them.
- The inspector carried out a joint observation with the manager.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff learn about children's starting point from parents and use this information to plan children's learning. As a result, staff provide enjoyable learning experiences based on children's interests. Staff are enthusiastic and have high expectations of all children. Consequently, the quality of teaching is good. Therefore, children are making good progress in their learning and they are gaining key skills for the next stage of their development and school. Staff promote children's understanding of the world through activities linked to festivals and cultures, such as 'Holi', festival of colours and Spring. Staff use skilful questions to help children think and encourage children's recognition of letters and sounds indoors. This helps children develop effective communication skills. Staff establish effective partnerships with professionals to help promote children's learning.

The contribution of the early years provision to the well-being of children is good

Children behave well because staff encourage good manners and provide children with appropriate boundaries to help them understand behaviour expectations. As a result, children cooperate well with their friends, learn to share toys and wait for their turn. Children have a key person, who helps them become familiar with all the routines, so they feel happy, secure and enjoy their time at nursery. Staff provide good supervision and ensure that all areas and resources are safe. This helps children to play and feel secure. For example, staff talk to children about what will happen if they touch certain objects, helping them to understand about keeping safe. Staff encourage children to make choices about what they would like to play with and to use a variety of equipment confidently. Children enjoy daily outdoor play and staff grow vegetables with them, which supports children's health and well-being. Staff encourage children to manage their own personal hygiene. This helps them to become independent.

The effectiveness of the leadership and management of the early years provision is good

Staff attend safeguarding training and have a good understanding of child protection issues. They understand the indicators that would cause concern and are clear about the reporting process. Staff work well together. They share information and ideas regularly, ensuring that they meet the needs of children well. Self-evaluation processes help management to identify gaps in service and ensure plans target further improvement. For example, staff work with the local authority early years advisor to improve the assessment and tracking of children's development. Staff now identify gaps in children's development earlier and provide support to ensure quicker progress. Management regularly monitors teaching, which promotes staff's professional development and helps to achieve good outcomes.

Setting details

Unique reference number	EY337884
Local authority	Croydon
Inspection number	828315
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	23
Number of children on roll	22
Name of provider	Sayyada Saeeda Sibtain Husain
Date of previous inspection	14 June 2011
Telephone number	0208 4053343

Shining Stars Day Nursery registered in 2006. It is located in Thornton Heath, in the London Borough of Croydon. The nursery is open each weekday, from 8am to 6pm, for 48 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery supports children with special educational needs and/or disabilities, and children who speak English as an additional language. The nursery employs seven members of staff. Five hold appropriate early years qualifications and two are currently training towards qualifications at level 3.

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