

Lilliput Montessori Day Nursery (Coalville)

Railway House, Hotel Street, Coalville, Leicestershire, LE67 3EQ



Inspection date

Previous inspection date

10 April 2015

14 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is very good. Staff plan activities that successfully meet children's interests and their individual learning needs.
- Staff effectively use children's favourite nursery rhymes and stories they enjoy at home to promote their communication, language and literacy development. This brings the children regularly together to enjoy shared learning experiences.
- Children are warmly welcomed into the bright and homely nursery environment. They form trusting relationships with all staff who are good role models in contributing to children's personal, social and emotional development.
- Successful partnerships with parents ensure children receive consistency in their care and learning. Consequently, children settle quickly and are emotionally well prepared for moves within the nursery and other settings, such as school.
- Children with special educational needs and/or disabilities, and children who speak English as an additional language, progress well given their starting points and capabilities. This is because sensitive and caring staff meet their individual needs.
- All staff have a sound understanding of the child protection procedures to follow, should they have a concern about a child's welfare. Staff suitability is thoroughly checked and managers ensure staff understand and implement the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- Staff do not fully maximise opportunities for children to extend their already good literacy and numeracy skills in the outdoor learning environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's already good literacy and numeracy skills, for example, by providing children with additional opportunities and resources in the outdoor play area.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted a joint observation and held a meeting with the manager of the nursery.
- The inspector spoke with the staff, children and manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She discussed the nursery's self-evaluation form and improvement plans.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jacky Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff listen skilfully question and listen perceptively to children, in order to promote their speaking and thinking skills. For example, staff ask children how they are going to dry the clothes they have just washed. After some thought, children come up with their own idea of tying some string to the fence to make a washing line. Staff provide many activities that support children's reading and mathematical skills. For example, younger children identify words, such as days of the week, the date and their name. There is scope to enhance children's literacy and numeracy skills further, such as providing even more learning opportunities in the outdoor area. Children are encouraged to make marks to help develop their early writing skills. For example, they use wet paintbrushes to create numbers, letters and pictures on the dry chalkboard. Older children learn about quantities, measuring and money. This is because staff extend their shopping role-play game by providing them with pretend money, scales, real food and empty packaging. Additionally, children are developing good imaginative skills. They play together, weighing food and pretending to buy and sell their goods from the grocery shop they have created. Overall, children gain the necessary skills to support their future learning.

The contribution of the early years provision to the well-being of children is good

Different groups of children have regular opportunities to come together. For example, snack times provide younger children with opportunities to learn valuable social skills from their older peers. Additionally, staff encourage the older children's interest in poetry and embrace their ideas of helping their younger peers create their own poems. Staff attractively display these poems, along with all children's artwork, throughout the nursery. This gives children a strong sense of belonging. Staff support children to manage their own personal needs well, such as dressing and brushing their teeth. As a result, children demonstrate good levels of independence for their age and are learning the importance of keeping themselves healthy. Staff provide children with gentle reminders about what is acceptable behaviour. Consequently, all children play well together and are kind and considerate to others.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff are experienced and well-qualified childcare practitioners, who work effectively together to improve children's attainment. Managers seek the views of parents and staff and work closely with the local authority improvement officer. This helps them identify the nursery's strengths and areas for development. Managers have made significant improvements since their last inspection. Effective monitoring systems now ensure all staff complete accurate assessments of children's achievements. As a result, the individual needs of all children are identified and they quickly receive any additional support they may require. Staff undertake additional training, in order to support children who have needs that are more complex. Well-established partnerships with others involved in the children's care and learning ensure children's needs are consistently met.

Setting details

Unique reference number	223230
Local authority	Leicestershire
Inspection number	1010691
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	66
Number of children on roll	88
Name of provider	Lilliput Day Nursery Limited
Date of previous inspection	14 March 2014
Telephone number	01530 815888

Lilliput Montessori Day Nursery (Coalville) was registered in 1999 and is one of five nurseries run by Lilliput Day Nurseries Ltd. The nursery employs 14 members of childcare staff. Of whom, 12 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, closing for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language. The nursery follows the Montessori educational philosophy method of teaching.

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