

Crafty Wizards

Forty Foot Way, New Way, New Eltham, Greenwich, SE9 2EX



Inspection date

15 April 2015

Previous inspection date

15 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop good communication and social skills. They are confident during play and interactions with one another and staff.
- The management follows a robust recruitment process and staff have a good understanding of safeguarding procedures if they have child protection concerns. This helps to ensure the suitability of staff and helps keep children safe from harm.
- Staff act as excellent role models. This ensures that children play cooperatively and are able to negotiate and solve conflicts appropriate to their stage of development.
- Staff carry out clear assessments of children's learning and plan effectively to ensure children progress in their learning and development.
- The management and staff are committed to making continual improvements ensuring children enjoy a rich and fulfilling experience.
- The pre-school has a strong parent partnership.
- Staff take children's safety and emotional well-being seriously.
- Staff have a good understanding of promoting learning and development for children with special educational needs and/or disabilities. As a result, all children make good progress.

It is not yet outstanding because:

- Staff do not always promote and encourage children's own ideas, such as during craft activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children further to develop their own ideas during activities in order to enhance their thinking and problem-solving skills.

Inspection activities

- Inspector spoke with some parents on arrival at the setting.
- Inspector sampled relevant documentation.
- Inspector and provider completed a joint observation
- Inspector spoke with management, staff and children at appropriate times during the inspection
- Inspector observed activities both indoors and outdoors.

Inspector

Tracey Murphy

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The good quality of teaching allows staff to assess children's next steps of learning to progress them further. Activities enhance children's language skills ensuring children develop a good acquisition of language that supports their next stage of learning. The introduction of letter names and sounds promotes early literacy skills. Children enjoy a range of challenging activities to enhance their learning, and staff are on hand to support this. Children develop independence and confidence to choose where to explore as well as use self-help skills during daily routines. A mix of adult focus and child-led activities enhance children's learning further.

The contribution of the early years provision to the well-being of children is outstanding

The key-person system is highly effective in making children feel safe and secure. Staff nurture children to ensure that they are extremely emotionally well-prepared for the next stages in their learning. Staff skilfully support moves both within the setting and to school. Staff adapt children's settling-in process to their specific needs, working exceptionally well with parents. Children show confidence in making choices such as playing indoors or outdoors. Staff promote a healthy lifestyle. They explain to children that they need regular drinks and rest in the shade, if it is very hot outside. Children's excellent behaviour stems from the exceptional role modelling from staff. Children have an excellent understanding of how to be safe. They regularly complete risk assessments of the premises themselves, proudly telling the inspector 'the garden is safe to play in'.

The effectiveness of the leadership and management of the early years provision is good

The management team reviews the quality of the pre-school. They gather the views of staff and parents to target areas of development effectively. The manager oversees the planning and next steps in learning to ensure activities meet children's individual needs and interests. The manager monitors the assessment process to ensure that it is accurate of children's skills and progress. The well-developed system allows staff to monitor their own practice as well as children's progress. Regular staff supervisions and appraisals allow management to assess the quality of work staff provide. They encourage staff to attend training to strengthen their knowledge. This ensures that staff continually meet the needs of the children. Staff work closely with parents to gather information about their children's development and achievements. They routinely encourage parents to contribute to their children's continual learning.

Setting details

Unique reference number	EY429464
Local authority	Greenwich
Inspection number	823516
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	29
Number of children on roll	72
Name of provider	Crafty Wizards Ltd
Date of previous inspection	15 December 2011
Telephone number	02083553002

Crafty Wizards pre-school is run by Crafty Wizards Ltd. It registered in 2011 and operates from a community hall in Eltham, in the London Borough of Greenwich. The pre-school is open each weekday from 8am to 4.30pm, during school term time only. The pre-school supports children with special educational needs and/or disabilities. There are 12 members of staff, of whom 10 have relevant early years qualifications, including two staff with Early Years Teacher Status. The pre-school receives funding for free early education for two-, three- and four-year-olds.

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