

Warborough & Shillingford Pre-School



St. Laurence C E Primary School, 16 Thame Road, Warborough, WALLINGFORD,
Oxfordshire, OX10 7DX

Inspection date	15 April 2015
Previous inspection date	26 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from the opportunity to engage in prolonged periods of uninterrupted play. As a result, they become very involved in activities and have lots of opportunities to develop new skills.
- Staff make very good use of the outdoor space to promote learning in all areas. As a result, all children, including those who spend much of their day outside, make good progress.
- Parents and staff work together effectively to support learning at home and at the pre-school. They regularly share information about children's progress and development.
- Staff teach children how to follow good hygiene routines. As a result, children manage their own personal needs well in relation to their age.
- The manager is committed to providing high-quality care and education. She regularly reviews all that she does and makes improvements that further enhance the provision.
- The manager has effective systems for monitoring all children's progress. She uses this information to ensure the needs of all children are met.

It is not yet outstanding because:

- Indoors, staff do not always organise resources as well as they could. As a result, children cannot always easily find what they need to enhance their play.
- Staff do not always ensure that adult-led activities are as well planned as they could be. Therefore, some children lose interest and become distracted at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the storage of resources so that children can access them more easily and, therefore, enhance their play and learning
- improve further the organisation of adult-led activities to ensure they consistently capture and maintain children's interest.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documentation, including staff qualifications, policies and children's records.
- The inspector spoke to parents and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff regularly observe all children and find out from parents about their skills and interests at home. Staff are welcoming and children enjoy choosing what they want to do. Outside, children enjoy developing their understanding of mathematical concepts when exploring sand and water play. Inside, children learn to count and develop their language skills as they play alongside the encouraging and enthusiastic staff. Staff help children think creatively and encourage them to label their own work. Most activities are well planned, however, on occasions, the organisation of the session leads some children to become distracted and less engaged. For example, when waiting for their snack to be served or when listening to stories in a larger group. However, good-quality teaching and the range of activities on offer help all children make good progress. This prepares them well for the move to school when the time comes.

The contribution of the early years provision to the well-being of children is good

Staff ensure that the pre-school is bright, welcoming and safe. They greet the children and parents as they arrive. Parents are welcome to stay and play until their child is settled and happy. As a result, children are confident and happy at pre-school and parents trust staff to take good care of their children. Children learn about the benefits of a healthy lifestyle because staff ensure that they have daily opportunities to be outside and that snacks are healthy and nutritious. Staff want children to be able to help themselves to resources and they ensure that these are stored at child's height in well-labelled containers. However, because some drawers and boxes are overfull, younger children sometimes find it difficult to independently find what they need.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers fully understand their responsibilities and work as an effective team to fulfil them. The manager ensures that all staff understand their responsibility to safeguard children and know what they must do if they are concerned about a child's welfare. She is a reflective practitioner who is always looking for ways to improve her already good practice. For example, by organising additional activities to meet the needs of two-year-olds and by reflecting on the advice she gives staff on the use of social media. The effective use of systems to monitor children's progress enables the manager to identify and close any gaps in learning. For example, by helping older children further develop their mathematical skills. Staff are well qualified. They appreciate opportunities to discuss their personal effectiveness with the manager and take advantage of training opportunities to enhance their skills. As a result, staff continue to be able to help and support all children.

Setting details

Unique reference number	EY351101
Local authority	Oxfordshire
Inspection number	828622
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	31
Name of provider	Warborough and Shillingford Pre-School Playgroup Committee
Date of previous inspection	26 May 2010
Telephone number	01865 859933

Warborough and Shillingford pre-school registered in 2007. It is open from 9am to 3pm each weekday, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four. Of the 10 members of staff, nine hold relevant childcare qualifications between levels 3 and 6.

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