

Rushmore House Montessori Pre-School



Pratts Bottom Free Church (formerly), Rushmore Hill, Pratts Bottom, Orpington, Kent, BR6 7NQ

Inspection date	15 April 2015
Previous inspection date	14 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The provider and staff have a thoroughly secure understanding of safeguarding and keeping children safe. The staff member responsible for child protection is extremely confident about the processes to follow if there are concerns about children's welfare.
- The daily planning of activities and available resources carefully follows children's interests. Key persons are extremely aware of children's next development steps to fully support their learning.
- The older children benefit immensely from additional physical challenges during some outdoor activities. They confidently learn to recognise their own abilities as they climb and clamber over fallen trees.
- Staff significantly value children's cultural differences and their home languages. For example, there are dual language books and parents provide familiar words for staff to recognise and use. There is an excellent acceptance of children's differences, although the visual reflection in the environment is less obvious.
- Partnership working is exemplary as the staff work closely with other professionals and parents. This ensures that all children receive the right support to reach their potential.
- Staff provide healthy snacks that children enjoy helping to prepare. This promotes their physical skills excellently as they cut fruit or spread bread.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the visual reflection of children's differences in the environment.

Inspection activities

- The inspector held meetings with the provider and manager, and completed a joint observation with the manager in the nursery.
- The inspector looked at some children's records, including their learning assessments, and spoke to staff.
- The inspector took account of parents' views and spoke to some parents at the inspection.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the playroom and the outside play areas.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is excellent and, as a result, all children make extremely good progress. Staff know their key children exceptionally well and promote the next steps in their learning with challenging activities. As a result, they prepare children significantly well for school. Children are extremely motivated, confident and independent learners. The carefully thought out organisation of resources thoroughly encourages children to make decisions about what they want to explore. Some resources encourage children to take control of their own learning, such as problem solving for their mathematical learning. Children are keen to talk and communicate their thoughts and ideas to staff. The older children are particularly keen to share what they have learnt. For example, they talked about bacteria, microscopes and x-rays, and showed how they recreated 'fossils' in clay.

The contribution of the early years provision to the well-being of children is outstanding

Staff spend time nurturing caring and affectionate relationships with children that significantly promote their positive emotional well-being. Children gain an excellent sense of belonging. For example, as they put their work to take home in their own named basket. Staff are highly effective at encouraging children to be extremely independent. They take responsibility for small tasks, such as washing their plate and cup up after their snack. The older children willingly help younger children, for example, showing them how to tidy resources away. Staff consistently encourage children to use the garden throughout the day, supporting outdoor learning and a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and manager demonstrate exceptional leadership and management skills. They consistently motivate staff and support their professional development with high-quality supervision. The excellent evaluation of the pre-school is always ongoing and includes the views of staff and parents. The manager consistently reviews development plans to ensure that they are improving practice and extending children's learning. The management team and staff carefully monitor children's progress. This ensures that they quickly identify and address any learning gaps. The staff team is very well qualified and keen to attend training courses. This means that they understand the importance of the activities they plan in order to prepare children for school. The staff successfully engage with parents and share an extensive range of activity suggestions to encourage children's learning at home. Parents comment that they are extremely happy with the progress their children make.

Setting details

Unique reference number	EY469875
Local authority	Bromley
Inspection number	977609
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	40
Number of children on roll	33
Name of provider	Natural Learners Limited
Date of previous inspection	14 May 2014
Telephone number	07957324314 and 01689 856066

Rushmore House Montessori Pre-School is one of two privately owned settings. It originally registered in 2007 and re-registered at the current site in 2013. The pre-school is located in Pratts Bottom, Kent. It is open each weekday, from 8am to 6pm, term time only. The pre-school supports children with special educational needs and/or disabilities, and those who speak English as an additional language. There are six members of staff, five of whom hold relevant early years qualifications, including one member of staff who has Early Years Teacher Status. The pre-school operates in line with the Montessori educational philosophy. It receives funding for free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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