

Ethelburga Early Years

60 Worfield Street, Battersea, London, SW11 4RA



Inspection date

14 April 2015

Previous inspection date

16 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff implement effective individual planning, which fully supports children's next steps in learning. As a result, activities are exciting and interesting for children to enjoy and engage in.
- Staff promote babies' learning well, encouraging them to wave to their peers and select objects from a box when they sing songs.
- Children have plenty of space to move around the setting freely. They enjoy using a range of easily-accessible resources. This helps them to make choices.
- Management works closely with the local authority to continuously improve the pre-school. For example, a speech and language therapist is working alongside staff to enhance children's communication and language skills.

It is not yet outstanding because:

- Staff do not always make the most use of all group activities to help children develop independent skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence consistently within group activities throughout the day.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and policies and procedures.
- The inspector observed children's activities during their play, both indoors and outdoors.
- The inspector had a discussion with the manager and talked with members of staff.
- The inspector spoke to a parent to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff make effective use of their assessments of children's progress to plan for each child individually. They encourage parents to participate and contribute to this. As a result, the needs of children are met. Older children engage in activities that interest them. For example, staff support children in small groups sorting insect figures from non-insects in weighing scales. As a result, children learn about the world around them. Babies engage in cornflour play with support from staff. Staff encourage babies to use a variety of utensils, such as spoons and cups, which they enjoy moving around a tray. Staff plan activities for children which effectively prepare them for the next stage of their learning. For example, they learn to recognise their names through different activities such as self-registration and looking for their names on placemats at mealtimes. Children develop some independent skills, such as washing their hands and choosing activities from low-level units.

The contribution of the early years provision to the well-being of children is good

The effective key-person system ensures that staff meet children's individual needs. For example, babies are allocated key persons that they have already formed attachments to. This helps them to feel safe and secure. Older children are happy, motivated and confident. As a result, they feel safe within their environment. Staff promote a healthy lifestyle for children. For example, children take part in a baking activity and discuss the ingredients they are using to make their cakes. Babies and older children have direct access to two gardens for outdoor play which promotes their physical well-being. Staff have introduced a herb area and purchased wooden planting boxes to encourage the planting of fruits and vegetables. This will help children learn about living things and healthy food.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of safeguarding; they are aware of signs that a child is at risk of harm and how to report concerns about children. Management has robust strategies in place for staff supervision, which benefits their professional practice. Staff actively participate in in-house training. For example, they have completed first-aid training. Staff are encouraged to attend training which has a positive impact for children. For example, they have been on training to support children that are bilingual. The provider maintains documentation appropriately and policies are shared with parents when children start at the setting. Management has an ongoing self-evaluation document that enables the setting to continuously improve.

Setting details

Unique reference number	EY289376
Local authority	Wandsworth
Inspection number	847309
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	29
Number of children on roll	19
Name of provider	Ethelburga Family Centre
Date of previous inspection	16 October 2009
Telephone number	02079243005

Ethelburga Early Years was originally registered in 1987 under the name of Ethelburga Family Centre. It was re-registered in 2004 under the current name. It is managed by the Ethelburga Early Years Centre Management Committee in the London Borough of Wandsworth. The nursery is open from 8am to 6pm every weekday. It offers funded education sessions for children aged two, three and four. There are 4 members of staff with a level 4 qualification and 1 with a level 2 qualification.

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