

Inspection date

15 April 2015

Previous inspection date

3 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is kind and caring towards the children and they make close attachments with her. This ensures children feel happy, settled and secure in her care and has a positive effect on their emotional well-being.
- The childminder models language clearly for young children and encourages their speaking skills by repeating the words that they attempt to say. She sounds out initial letter sounds, as children write their name.
- The childminder observes and assesses children's level of achievement, consults with parents and plans effectively for their individual learning. As a result, children are effectively supported in their development and feel motivated to learn. Assessments of children's learning show that they are working comfortably within their expected age range.
- The childminder responds well to children's spontaneous play and offers good support to extend learning. For example, she provides sponges when children show an interest in washing the cars and bikes with water.
- Partnerships with parents are good. Regular assessments of children's learning are shared. Parents contribute to children's starting points and ongoing information from parents is valued by the childminder so that they receive consistent support.

It is not yet outstanding because:

- There are less opportunities for children to develop their imaginative and sensory play using real-life resources that are familiar to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to use familiar real-life resources to further support their imaginary and sensory play.

Inspection activities

- The inspector viewed the areas of the premises used for childminding, observed her interaction with the children and discussed all aspects of her practice.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the parents views through written feedback and those spoken to on the day.
- The inspector looked at children's records, assessment records, and a range of other documentation, including policies and procedures.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The qualified childminder provides children with a good variety of play opportunities. This enables them to make good progress through all areas of development. The childminder supports children to understand mathematical language and concepts. She introduces words, such as 'top' and 'full' when filling watering cans with water. She asks children if they would like more water when the can is empty. Children are encouraged to problem solve. They put books back in a box and are encouraged to work out how they will fit. This helps to promote skills for their future learning and for starting school. Children explore a good variety of media and materials and enjoy role play. However, there are less familiar, real-life resources, such as food packaging to use as props to further enhance children's imaginary and sensory play. Parents contribute to children's learning through fun activities. They write a detailed diary of the adventures of 'Eddy' the teddy, children bring home. Partnerships with other providers are effectively established.

The contribution of the early years provision to the well-being of children is good

The childminder is warm and loving towards children and provides a welcoming, homely environment. Children have formed close relationships with their peers. They eagerly await their arrival and show true affection towards them. Children behave well for their age and respond well to positive praise and encouragement. They learn about responsibility as they are encouraged to tidy away toys. The childminder supports children's growing independence and self-care skills. They regularly help to prepare their own meals and dress themselves for outdoor play. Children benefit from fresh air and exercise each day. Outdoor play is encouraged as part of the daily routines and enables children to be physically active. Healthy meals and snacks provide children with a balanced diet. Children are supervised well at all times to ensure their safety. They learn about safe practices. This includes the action to take in the event of an emergency and the safe use of knives at lunch time.

The effectiveness of the leadership and management of the early years provision is good

The childminder works alongside another registered childminder. Together they make a dedicated team, who work effectively to ensure children make good progress in their learning. The childminder evaluates her services alongside her co-minder. They use a variety of learning tools, such as educational publications to keep abreast of changes in childcare. Support from the local authority advisors is valued. Feedback is taken on board and used to strengthen practice. Children are safeguarded because the childminder maintains close supervision during their play. She understands the importance of following the correct procedures in the event of child protection concerns. Necessary suitability checks for family members have been completed. The childminder risk assesses the areas children use to provide a safe and suitable environment. Parents spoken to on the day of the inspection and written references completed by them, shows they are happy with the care and teaching provided.

Setting details

Unique reference number	EY296505
Local authority	Peterborough
Inspection number	861589
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	3 October 2008
Telephone number	

The childminder registered in 2004 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 2. She provides funded early education for two-, three- and four-year-old children. The childminder works with another childminder.

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Piccadilly Gate
Store St
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M1 2WD

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