

Little Angels Montessori

St Nicholas Church, Leamington Avenue, Orpington, Kent, BR6 9QB



Inspection date

15 April 2015

Previous inspection date

20 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Management and staff engage with professionals at other early years settings that children attend to exchange children's developmental information. This ensures that children receive emotional support as they move on to the next stage of learning or school.
- Management monitors the quality of teaching through regular and effective supervision sessions and appraisals. This results in positive outcomes for children's learning and development.
- Management ensures that staff have a secure knowledge and understanding of relevant policies and procedures in order to safeguard children. This effectively promotes children's welfare.
- Staff complete regular assessments of children's progress, including the progress check for two-year old children. They engage parents and relevant professionals when necessary to seek support for children.
- Staff support children to understand the importance of a healthy lifestyle. They promote children's well-being through gentle reminders and prompts. This helps children to learn to manage and attend to their personal hygiene.

It is not yet outstanding because:

- Staff sometimes do not fully maximise parent involvement in order to obtain more in depth information about children before they start attending.
- Staff occasionally miss the opportunity to consolidate children's knowledge about number recognition during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's knowledge about number recognition during planned activities
- maximise parent involvement to obtain further developmental information about children before they start attending.

Inspection activities

- The inspector conducted a joint observation with the provider.
- The inspector checked the required policies and procedures, including the Disclosure and Barring Service checks and staff qualifications.
- The inspector took into consideration the views of parents and children.
- The inspector discussed the learning and development requirements and looked at children's learning journals.
- The inspector discussed the provider's self-evaluation system.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff organise learning opportunities which support children's exploratory play. Staff engage and motivate children to learn as they choose to play with their selection of activities. As a result, children learn new skills and develop new ideas in all areas of learning and development. Staff encourage children to lead their learning. They skilfully intervene in children's play to offer suggestions, challenge, extend and introduce new ideas and concepts. For example, during a group activity, children learned about the life cycle of frogs and discovered new vocabulary. This promotes effective communication skills and language skills. Staff review children's learning, provide new experiences and adapt the learning environment, which enhances children's learning. Children make good progress in their learning because the quality of teaching is good.

The contribution of the early years provision to the well-being of children is good

Staff organise resources well in order to promote children's independence and confidence. Children are happy, settled and secure because they are familiar with the daily routines. They benefit from warm interaction with staff and enjoy each other's company. Staff provide a safe environment, for example, they carry out daily checks and risk assessment both indoors and outdoors. Staff help children to know how to keep safe in an emergency through daily discussion and regular fire drills. Staff encourage children to make healthy choices. They benefit from active play, enjoy fresh air and understand the importance of eating nutritious food. Staff help children to understand the expected behaviour and they respond well to positive praise and agreed boundaries. Therefore, children's behaviour is good.

The effectiveness of the leadership and management of the early years provision is good

Management is clear about its responsibilities in meeting the requirements of the Early Years Foundation stage and is committed to continuous improvement through regular assessment of the service. For example, management engages with parents, children, staff and professionals to identify the strengths and weaknesses of the setting. Therefore, the team is able to effectively focus on improvement plans. The provider identifies staff training needs through peer to peer observations, discussions and new childcare regulations. Staff access training through the local authority and in-house courses. This enables them to develop their professionalism and to improve the learning outcomes for children. Safeguarding training attended by staff means that they are vigilant about child protection issues.

Setting details

Unique reference number	EY435453
Local authority	Bromley
Inspection number	824076
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	28
Number of children on roll	20
Name of provider	Emma-Jane Cooper
Date of previous inspection	20 March 2012
Telephone number	01689871108 or 07908592277

Little Angels Montessori registered in 2011. The pre-school operates from a hall within St Nicholas Church in Orpington, Kent. It opens each weekday, from 9am to 12.30pm, with extended sessions from 1pm to 2.45pm on Tuesday and Thursday. The pre-school is in receipt of funding for two, three and four year old children. It employs four members of staff, of whom three hold appropriate early years qualifications at level 3 and above.

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