

Sinai Out of School Club

Sinai Primary School, Shakespeare Drive, HARROW, Middlesex, HA3 9UD



Inspection date

14 April 2015

Previous inspection date

5 December 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff are very kind and caring. They meet the individual care needs of the children well. As a result, children are self-possessed and secure in the club.
- Children are given responsibilities that add to feelings of confidence and self-worth.
- Children's well-being and care needs are very well supported, which means they enjoy what they are doing and happily join in with the planned activities.
- Staff establish good partnerships with parents. Parents are very positive about the care their children receive and comment on how they feel included in their child's learning and care.
- Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- A strong capacity to improve means that practices are constantly evolving to reflect the needs of children and their families.

It is not yet outstanding because:

- Children enjoy their mealtimes; however, a lack of organisation means that there is insufficient space for children to sit in a comfortable manner.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the arrangements at mealtimes to ensure all children have space to sit comfortably and share a social time with their friends.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector talked to parents, staff and children at the club.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The after school club provides a stimulating environment for children to play and relax at the end of the school day. After school, and during the holidays, staff plan activities based on children's interests and individual needs. The play resources and activities complement the learning opportunities children receive at school. Staff provide good activities indoors and outdoors for children to choose from. They successfully adapt activities so that the younger children are able to join in. Older children actively provide support and encouragement to the younger children. Children's language and communication skills are extended as they talk to staff and children of different ages.

The contribution of the early years provision to the well-being of children is good

Children are happy, content and safe at the club. They have warm relationships with the staff, as well as with each other. Children of different ages build friendships, which supports their personal, social and emotional development. Children play outside, learning football skills that support their physical development, confidence and self-esteem. Children of all ages are confident to contribute as staff praise and encourage their input. Children understand self-care routines and wash their hands before eating. Staff understand and respect children's dietary and medical needs. Although seating arrangements are not ideal, children of different ages sit together in a sociable environment and build friendships at snack time. Children have good opportunities to be independent and also understand the importance of listening to instructions.

The effectiveness of the leadership and management of the early years provision is good

The children benefit from a team of dedicated staff that is committed and strives to continually improve. Since the last inspection, the manager has successfully addressed the actions set. Staff know the children well as they also work with them in school. They are able, therefore, to identify any areas where they may be also able to provide support. There are good recruitment and induction procedures as well as ongoing supervision, appraisal and training opportunities for all staff. Staff are vigilant about safety, which means the children are secure and safe as they play. The drive for improvement is demonstrated well by an ongoing review of feedback from parents, children and staff. Partnerships with other professionals are strong. This allows staff to obtain support and any early intervention for children as needed.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY429617 |
| Local authority | Brent |
| Inspection number | 816652 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 11 |
| Total number of places | 30 |
| Number of children on roll | 15 |
| Name of provider | Helena Feinberg |
| Date of previous inspection | 5 December 2011 |
| Telephone number | 02082041550 |

Sinai Out of School Club registered in 2011. The club operates in Kenton, in the London Borough of Brent. The provider operates an after school club and holiday club. The after school club is open each weekday, from 3.20pm to 6pm, during term-time only. The holiday scheme operates during the schools holidays from 9.00am to 4.30pm. The provider employs three staff. One member of staff holds Early Years Professional Status, one has a qualification at level 3 and the other has a qualification at level 4.

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