

Wellies Day Nursery Limited



Wellies Day Nursery, 1 Brook End, North Crawley, NEWPORT PAGNELL,
Buckinghamshire, MK16 9HH

Inspection date 12 March 2015
Previous inspection date 19 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not monitor staff practices closely enough. As a result, the quality of teaching is variable and not all children are supported to make the best possible progress.
- Staff assessments of younger children's progress are not always accurate. As a result, the activities they plan do not always offer the right amount of challenge.
- Some staff do not follow routines that promote good hygiene and help minimise the risks of the spread of infections and illness.
- Staff deployment is not fully effective as it does not always ensure that young children's care needs are met by the staff who know them best.

It has the following strengths

- Staff plan activities for older children that are interesting and challenging. As a result, these children make effective progress and gain many of the skills needed for a successful move to school.
- Children learn about the benefits of a healthy diet and exercise. They enjoy nutritious home-cooked meals and plenty of opportunities to be out in the fresh air.
- Parents appreciate all that the nursery does. The manager is warm and welcoming to all parents who feel well informed about their children's progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve hand and face washing routines to minimise the risk of the spread of infections between children
- ensure the mentoring and supervision of all staff has a strong focus on improving the quality of teaching
- improve the accuracy of ongoing assessments for younger children to enable staff to plan activities specifically aimed at promoting individual children's learning
- improve key person arrangements and staff deployment to provide more consistency of care for children throughout the day by making sure that they are always cared for by staff that know them well

To meet the requirements of the Childcare Register the provider must:

- ensure staff take all necessary measures to minimise any risks to the health of the children in their care (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documentation, including children's records and evidence of staff qualifications.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching is variable. Older children make progress because staff plan interesting activities and organise resources well. Staff help older children count and write their names, and children move happily between activities in the bright and busy rooms. Staff caring for babies ensure they have opportunities to practise crawling and walking. However, the needs of toddlers are less well met because the assessments of their development are not always accurate. As a result, the activities staff plan are not always suitably challenging. For example, toddlers have photocopied pictures to colour in, which does not encourage them to explore their own ideas. Staff do not make the best use of their time to teach these children new skills. For instance, they do not use mealtime routines to effectively teach children to feed themselves or to encourage discussion.

The contribution of the early years provision to the well-being of children requires improvement

The nursery is secure and clean. There are effective systems to ensure children cannot leave the building unattended and there are procedures for ensuring only those with permission to do so can enter. Staff understand their responsibility to safeguard children and know what action to take if they have concerns about a child's welfare. The manager offers staff some guidance about the use of social media and is working to make this more robust. All meals are prepared in the clean and well-equipped kitchen and all meals are nutritious. However, not all staff follow routines that minimise the spread of infections. For example, a member of staff uses the same flannel to wash two children's hands and faces. The nursery is large and staff deployment means that children are not consistently cared for by the same team of staff during the day. As a result, not all staff caring for the children know their routines well, and some children are unsettled as a result.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager understands the requirements of the Early Years Foundation Stage. Parents are able to help their children at home because they are kept well informed about their child's time at nursery and the activities they have participated in. The manager monitors the progress children make and seeks the advice of other professionals when needed. She uses questionnaires to seek the views of parents when reviewing the service she offers. However, she is not always successful in identifying the priorities for improvement. Staff are helped to gain relevant childcare qualifications and, as a result, understand how children learn. The first-aid and food hygiene training they all receive helps staff keep children safe. However, the manager does not rigorously monitor the quality of the teaching. There is insufficient focus of improving personal effectiveness during staff supervisions and, as a result, the quality of teaching is inconsistent.

Setting details

Unique reference number	EY437357
Local authority	Milton Keynes
Inspection number	838975
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	88
Number of children on roll	105
Name of provider	Wellies Day Nursery Limited
Date of previous inspection	19 April 2012
Telephone number	01234391600

Wellies Day Nursery registered in 2011. It is open from 7.45am until 6.15pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four. Of the 22 staff, 17 hold relevant childcare qualifications at either level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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