

Inspection date	15 April 2015
Previous inspection date	2 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop close, emotional relationships with the childminder who is attentive to their individual needs. They show through their positive behaviour that they feel happy and comfortable in her care.
- Children make good progress in their language development. They happily engage in conversations with the childminder and their peers. Children confidently answer questions from the childminder that encourages them to use their thinking skills.
- Children's progress is regularly monitored to identify areas for development and confidently shape future learning. Assessments of children's learning, including those who speak English as an additional language, show that they are working comfortably within their expected age range, given their starting points.
- The childminder supports children's growing independence and self-care skills in preparation for starting school. They regularly help to prepare their own meals and dress themselves for outdoor play.
- The childminder works closely with parents to ensure continuity of care and consistent learning experiences. Daily diaries and observations of children's achievements are shared. This ensures they are well informed about their child's day and the progress they are making.

It is not yet outstanding because:

- There are less opportunities for children to develop their imaginative and sensory play using real-life resources that are familiar to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to use familiar real-life resources to further support their imaginary and sensory play.

Inspection activities

- The inspector viewed the areas of the premises used for childminding, observed the childminders interaction with the children and discussed all aspects of her practice.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the parents views through written feedback and those spoken to on the day.
- The inspector looked at children's records, assessment records, and a range of other documentation, including policies and procedures.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress. The qualified childminder supports children effectively to acquire the skills and capacity to learn and develop. Assessments of children's progress and identification of next steps in their learning and development are accurate and focused. Children show an interest in letters and the alphabet. The childminder supports them by sounding out the initial letter sounds. She repeats these for reinforcement. Children are challenged in their learning, when the childminder randomly selects letters for children to recognise. The childminder supports children to understand mathematical language, she introduces them to words like 'short' and 'long'. Young children are supported to count to numbers beyond 20. This helps to promote skills for their future learning and for starting school. Some play areas are not developed to their full potential to enhance learning. For example, there are less familiar, real-life resources, such as food packages to use as props to further enhance children's imaginary and sensory play. Suitable resources and learning about different cultural festivals, supports children's understanding of the diverse society they live in.

The contribution of the early years provision to the well-being of children is good

Children have developed close, loving relationships with the childminder and their peers. They greet each other with affection on arrival and are genuinely excited to see their friends. Behaviour is very good and children show respect for the rules and routines of the day. This ensures that their readiness for school is fully implemented. Outdoor play is well promoted as a positive learning environment allows children to be physically active. Children enjoy trips to the park and walks in the local area to further develop their physical skills. Children eat healthy foods to promote their good health. Children are encouraged to think about their own safety. They understand the action to take in the event of an emergency and learn to use knives safely when helping to prepare their food.

The effectiveness of the leadership and management of the early years provision is good

The childminder works alongside another registered childminder. They work closely together to ensure children are provided with a range of learning experiences to support their good progress. The childminders effectively monitor their practice and evaluate the services they provide. Support from local authority advisors is valued and the childminder ensures she regularly reads current childcare publications. This helps to improve children's experiences in the setting. Children are safeguarded because the childminder is aware of her responsibilities to protect them from abuse and neglect. Necessary suitability checks for family members have been completed. Children are well supervised as they move around the play areas. The childminder risk assesses the areas children use to provide a safe and suitable environment. Parents share positive views about the care their children receive in written and verbal feedback. The childminder works well with other providers, which supports a coordinated approach to children's development while in her care.

Setting details

Unique reference number	EY296403
Local authority	Peterborough
Inspection number	861579
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	2 October 2008
Telephone number	

The childminder registered in 2005 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 2. The childminder supports children who speak English as an additional language. She provides funded early education for two-, three- and four-year-old children. The childminder works with another childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

