

Castle Top Private Day Nursery



Castle Top Buildings, Manchester Road, Mossley, OL5 9BL

Inspection date 15 April 2015
Previous inspection date 30 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All children make good progress in their learning and development, in relation to their capabilities and their starting points. Staff have high expectations of children. They use information from parents and their own observations to provide activities that challenge and enthuse them. As a result, children are eager to engage in the activities on offer.
- Children relate well to their key person because staff are so caring, warm and interested in them. This results in children being emotionally secure and developing high levels of self-esteem and confidence.
- Leaders and managers fully understand their responsibility in meeting the requirements of the Early Years Foundation Stage. They ensure that staff are aware of safeguarding and are confident in child protection procedures, which means that children are well protected.
- The attractive and well-designed environment is inviting, warm and stimulating and, as a result, children and staff enjoy their time together. A wide variety of equipment, toys and resources, which promote all areas of learning, is available. This means that children are happy and are motivated to learn, both indoors and outside.

It is not yet outstanding because:

- Group activities do not always fully consider the needs and abilities of all children. This means that some children are not fully engaged and lose interest.
- Staff do not always promote positive hygiene practices for babies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the delivery of group activities, to ensure that they take into consideration the needs of all children and support each child's full engagement and participation
- promote positive hygiene practices for babies, with particular regards to hand washing before mealtimes.

Inspection activities

- The inspector observed activities in the nursery rooms and outdoors.
- The inspector conducted a joint observation and held a meeting with the manager.
- The inspector spoke to staff, children and gained the views of parents.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the nursery's self-evaluation and action plans.

Inspector

Layla Louise Clarke

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Interesting activities are provided that children enjoy and prepare them for the next stages in learning and school. For example, babies explore musical instruments and express their delight as staff encourage them beep the horn to hear the sound. Toddlers explore in cosy dens filled with mirrors and exciting resources, which promotes their sensory development. Older children play with trains and cars as staff ask purposeful questions about shapes and colours. This helps to develop mathematical understanding and language skills. Staff engage pre-school children in large group activities. Children pass around the 'heavy or light?' box as staff ask them to consider what is hiding inside. Children respond with a variety of answers, such as 'A dragon!' However, while waiting for their turn to hold the box, some children lose interest. Outdoors is vibrant with a variety of large and small equipment, and children have created a 'bug hotel'. These good-quality, regular, outdoor play experiences promote children's physical health and well-being.

The contribution of the early years provision to the well-being of children is good

Staff are good role models and, as a result, children behave well. Staff provide a variety of resources and equipment to promote equality and diversity. These include puppets, mirrors and books. As a result, children are developing positive self-esteem and an understanding of the similarities and differences between themselves and others. Older children self-serve at mealtimes and staff encourage hand washing. However, on occasion, staff do not ensure that babies have clean hands before eating. Nonetheless, younger children's independence is promoted as babies are encouraged to feed themselves, and staff offer support and encouragement. Children are well supported to develop an awareness of safety, as staff teach them to be careful when using scissors. Furthermore, staff capably help children to construct and balance on large equipment. Consequently, they develop an understanding of danger and risk taking.

The effectiveness of the leadership and management of the early years provision is good

Self-evaluation identifies the strengths of the nursery, and managers have identified targets for improvement. Managers use feedback from staff, parents and children to inform the action plans. Consequently, everyone is involved in driving improvements. The manager monitors children's development and the quality of the service provided. This means any gaps in children's care or learning are immediately addressed. The highly qualified staff have a sound awareness of the different ways that children learn. Staff receive appraisal and benefit from regular supervision with the manager. They also access regular training opportunities. Therefore, they are able to continue to meet the needs of all children. Good relationships exist with external agencies. As a result, all children, including children who speak English as an additional language and children who have special educational needs and/or disabilities, receive a good level of support. Parents are complimentary about the service they receive and comment that staff 'genuinely care.'

Setting details

Unique reference number	EY312095
Local authority	Tameside
Inspection number	873129
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	90
Name of provider	Tiny Treasures Ltd
Date of previous inspection	30 June 2009
Telephone number	01457 833 322

Castle Top Private Day Nursery registered in 2005. The nursery is open each week day, from 7am until 6pm. There are 28 members of staff. Of these, one member of staff holds Early Years Professional status. In addition, three members of staff hold appropriate early years qualifications at level 5, two members of staff hold appropriate early years qualifications at level 4 and 17 members of staff hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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