

Inspection date

9 April 2015

Previous inspection date

5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's social and emotional development are supported very well by staff. As a result, relationships between their key person and other members of the staff are good. This supports children's emotional well-being.
- Children and babies play and learn in a stimulating environment. Their different developmental needs are successfully met. They benefit from having easy access to a wide variety of toys, activities and equipment, inside and outside.
- Children are able to manage their own safety. They are able to initiate fire-evacuation procedures by raising the alarm when they see a picture of a fire.
- Babies and children are effectively safeguarded. This is because staff are well informed about child protection issues and know how to keep babies and children safe.
- Staff build positive relationships with parents and keep them informed and involved in their children's care and learning.
- The manager evaluates practice, seeking the views of parents and children through questionnaires and discussion. As a result, improvements are well targeted to improve outcomes for children.

It is not yet outstanding because:

- On occasions, some staff do not always give children sufficient time to answer, or to think through the response to some very good open-ended questions that are asked.
- Children's learning is less strong in understanding nature and living things than in other areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to think about questions asked, in order to strengthen their already good critical-thinking skills, for example, by giving children more time to process their thoughts before replying
- enhance children's understanding of nature and living things further, for example, by providing a wider range of activities and resources that encourage digging, planting and growing.

Inspection activities

- The inspector had a tour of the nursery and held discussions with the owner and manager.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place in the playroom and outside area.
- The inspector took into account the views of parents and carers by viewing a selection of feedback forms.
- The inspector checked evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation and improvement plan.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are learning and make good progress because staff are skilled in their teaching. Staff work hard to support children to help them to reach their full potential. Older children recognise the letters in their names when they take part in self-registration on arrival and when they have their snack. This develops early literacy skills in preparation for the next stage in their learning. However, on occasions, staff do not maximise children's thinking skills. They do not always allow enough time for children to respond to the good questions that are asked. Babies who are not yet walking are helped to develop their physical skills, as they access push-along toys and are supported by staff who hold their hands. However, opportunities for children to further develop their understanding of growing are not always maximised. This is because children have fewer opportunities to grow their own produce and use this in their play and learning.

The contribution of the early years provision to the well-being of children is good

The good organisation of resources encourages children's independence because they are able to easily select resources for themselves. Larger play equipment is provided for children of all ages in the outside area, for them to develop their physical skills. They go for walks to the local park and schools, which extends their understanding of the local environment. Children benefit from the range of healthy snacks that are provided for them each day. Together with everyday routines, children and babies are given many opportunities to practise important self-help skills and develop independence. For example, they are encouraged to wash their hands prior to eating and after using the toilet. Staff play alongside the children, modelling positive behaviour and helping them to think about sharing and taking turns. This helps children to form friendships and to understand the expectations for behaviour.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the nursery has undertaken a number of steps to address the actions raised. All staff have now received first-aid training and ratio requirements on outings are adhered to. As a result, children's good health and well-being are now effectively promoted. The manager and staff are well qualified, experienced and clearly demonstrate a secure knowledge of the learning and development requirements and how to keep children safe. Recruitment and selection procedures are clear and vetting procedures for staff are thorough. Staff are actively encouraged to continue to increase their knowledge through training, which is identified at regular supervision meetings. The manager effectively monitors children's assessments and ongoing progress, which results in children receiving good quality care and learning. Children are well prepared for the move on to school because they are supported through good partnership working between the local schools, external agencies and parents. The manager and staff identify where children need additional support and ensure that their needs are met.

Setting details

Unique reference number	EY407136
Local authority	North Lincolnshire
Inspection number	998908
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	23
Number of children on roll	53
Name of provider	Melanie Glentworth
Date of previous inspection	5 November 2014
Telephone number	01652 656 927

Little Angels Nursery was registered in 2010. The nursery employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 5, two at level 3, one at level 2 and one with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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