

Northfields Pre-School

71a Northcroft Road, London, W13 9SS



Inspection date

28 January 2015

Previous inspection date

24 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's learning is encouraged well through the good quality of teaching and care from the staff. They encourage children to use their imaginations and provide many opportunities for them to role play scenarios from their home lives.
- Staff ensure that the good range of resources, indoors and outside, occupy children well. Therefore, children play cooperatively while developing friendships.
- Children have many opportunities to be independent because staff encourage them to do things for themselves. This helps to promote children's well-being and their readiness for school.
- Staff work hard to develop good relationships with parents and keep them well informed about their children's learning and development.
- Management is keen to constantly raise the standards of care and learning and evaluate all aspects of practice. This helps to ensure good quality provision for children.

It is not yet outstanding because:

- Staff do not consistently support children's understanding of good hygiene routines, such as by encouraging them to wash their hands before snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities to support children in learning about good hygiene practices, particularly in regards to washing their hands before eating.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the policies.
- The inspector had discussions with parents, staff and children.

Inspector

Barbara Morgan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide varied and interesting activities for children that make learning fun. They make sure that children learn to question and find out things, by asking challenging questions. This extends the learning opportunities for children and encourages them to become inquisitive and active learners. For example, staff asked children how they could measure water in a container, to know whether it was full, and how many scoops they needed to fill it. There is a good balance of adult-led and child-initiated play. Staff encourage children to lead the direction of many activities. They observe and record children's achievements, track their progress regularly and complete the required progress check when they are two years of age. They use this information, alongside information gained from their parents about their interests at home, to plan new and challenging learning experiences.

The contribution of the early years provision to the well-being of children is good

Children settle well and happily engage in activities in the welcoming environment. They each have a key person who helps them to settle and plans for their individual needs. A large screen continually shows images of the children at activities, so children feel proud of their achievements and develop a good sense of belonging. Staff support children to feel safe as they check the environment regularly and raise children's awareness of potential hazards. Children revel in spending time in the secure onsite allotment. They enjoy the fresh air, physical exercise and nature, so establish a healthy lifestyle from an early age. Children explore snails and other creatures and sow seeds to grow crops. These opportunities help them to find out about lifecycles.

The effectiveness of the leadership and management of the early years provision is good

The manager monitors staff performance and how effectively staff plan to promote children's progress. She encourages staff to continually improve their performance by completing further training. These measures promote good outcomes for each child. New staff complete a robust induction period which includes understanding the procedures for safeguarding children. Therefore, all staff know what to do if they are worried about a child and know how to help keep them from harm. Parents are involved in children's learning from the start because staff collect information from them about what their children can already do. Staff promote a continual two-way exchange of information. This means that children's learning is equally well promoted at home and in the pre-school.

Setting details

Unique reference number	118163
Local authority	Ealing
Inspection number	840160
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	44
Name of provider	Northfields Community Centre Playgroup Committee
Date of previous inspection	24 November 2009
Telephone number	020 8567 8030

Northfields Pre-School opened in 1993 and is run by a voluntary management committee. It operates from the Northfields Community Centre in the London Borough of Ealing. The pre-school is open each weekday from 9.30am to 12 noon, during term time. Children also have the option to bring a packed lunch and stay until 1pm. The provider employs four members of staff, three of whom hold early years qualifications at level 3 and one of whom is unqualified. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

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