

Inspection date	25 March 2015
Previous inspection date	8 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good and she supports children's learning well. As a result, children are making good progress and achieving well.
- The childminder has developed a secure understanding of the Early Years Foundation Stage, which she implements effectively to promote children's care, learning and well-being.
- The childminder organises herself and her assistant well and she effectively monitors their practice. She is committed to her role and she has made excellent progress since her last inspections.
- The learning environment is well resourced to provide a broad range of good quality toys and resources, suitable for children of all ages and which promote their understanding of diversity and difference.
- Relationships on all levels are good and contribute towards the consistent and high quality experiences that children receive.

It is not yet outstanding because:

- At times during activities, the childminder misses opportunities to respond to children's ideas and extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's speaking skills further through skilful questioning and by responding more to children as they share their ideas.

Inspection activities

- The inspector observed interactions between the childminder and children during activities.
- The inspector engaged in discussions with the childminder at appropriate times during the inspection.
- The inspector took account of views from parents from the parent questionnaires.
- The inspector sampled a range of documents relating to the childminder's practice, including children's records, written policies and procedures.

Inspector

Samantha Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making good progress in their learning and development because the childminder supports their learning effectively. She provides an enabling and vibrant learning environment, where there are lots of opportunities for children to explore freely and select resources for themselves. She plans activities that stimulate and engage children, based on their interests and individual learning needs. As a result, children are continuously building key skills that support their future learning. For example, the childminder consistently encourages children to count and recognise colours through song and story times. She encourages children's language development as she engages with them in regular discussions. However, she does not always make the most of opportunities to build on, or extend, children's ideas.

The contribution of the early years provision to the well-being of children is good

Children are clearly happy and settled in the childminder's care because she promotes their emotional well-being and physical needs well. They benefit from the close and secure attachments that they have established with the childminder, who is kind and caring in her approach. Consequently, children are developing respect for themselves and others as they learn to share, take turns and play co-operatively together. The childminder encourages children to adopt healthy lifestyles through the provision of healthy meals and snacks. She devises weekly menus, taking into account children's individual dietary needs, and she makes drinks freely available to children. The childminder is meticulous with regards to hygiene and maintaining a healthy environment for children. Her home is well maintained; she regularly cleans the equipment and she has effective procedures in place for changing nappies, to prevent the spread of cross infection.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well organised and manages her setting well. She is secure in her knowledge of child protection procedures, including recognising possible signs that indicate that a child may be at risk. The childminder demonstrates a strong commitment towards continuous improvement and professional development; she regularly reflects her practice and she manages her assistants' performance to identify any training needs. She has successfully addressed the actions and recommendations from the last inspection, which has had a positive impact on the quality of the provision for children. Effective partnerships with parents contribute positively towards the quality of care and learning children receive.

Setting details

Unique reference number	EY426878
Local authority	Islington
Inspection number	845387
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 March 2012
Telephone number	

The childminder registered in 2011. She lives in a flat on the eighth floor in Holloway, in the London Borough of Islington. Access to the flat is gained via the lift or a flight of stairs. The childminder works with two assistants.

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