

# Devonshire Day Nursery

Bennett Street, Chiswick, London, W4 2AH



## Inspection date

21 April 2015

Previous inspection date

31 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff have a shared vision and excellent understanding of the Early Years Foundation Stage requirements. This enables them to accurately monitor children's progress and plan exciting activities. They meet all children's unique interests and needs, and help them progress extremely well in relation to their starting points.
- The leadership and management of the setting are highly effective and passionate about making ongoing improvements. Precise self-evaluation and carefully structured development plans result in staff making rapid changes to improve outcomes for children.
- Children are emotionally secure as changes are managed particularly well. One member of staff takes lead responsibility for supporting children's move to school. Children's transfer to other rooms is carefully tailored to meet their needs. As a result, children are confident, secure and very well prepared for the next stage in their development.
- Staff are vigilant in their supervision of children. They update risk assessments promptly to respond to any changes in children's behaviour. Safeguarding policies and procedures are implemented well and staff understand the steps they must take if they have any concerns about a child in their care.
- Regular staff training improves outcomes for children. Staff understand their roles and responsibilities within the nursery. Staff training in extending learning experiences results in staff increasing the stimulating play opportunities for children, including exploring senses.
- Overall, feedback from parents indicates that they are very happy with the service their children receive.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further opportunities for children to experience greater physical challenge and learn about risk taking.

### Inspection activities

- The inspectors observed children playing in each of the four base rooms and in the garden. The inspectors observed staff interaction with children during the day.
- The inspectors viewed all areas of the nursery and spoke to staff and the management team at appropriate times during the inspection.
- The inspectors carried out joint observations with the managers.
- The inspectors sampled documents used to support practices, including children's development records, staff suitability checks, safeguarding children and self-evaluation.
- The inspector took account of the views of parents on the day of the inspection and from written feedback.

### Inspector

Deborah Orchard and Robert Ernest

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children have a lovely time at the nursery and make superb progress. Staff provide an extremely positive, inspiring environment, which captures children's interests and entices them to learn and to initiate their own ideas. For example, children explore the mud kitchen outside and thoroughly enjoy picking fresh herbs from the role-play area. They have great fun pretending to feed real food to a toy tiger and link what they do to the stories they hear. This helps children develop their imaginations. Exemplary teaching means that staff recognise and respond to children's individual interests. For example, they notice when children take interest in an adult using a laptop and set up an office for them to use a keyboard. This helps children to understand how things work and why.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children receive excellent support to develop healthy lifestyles. They enjoy a variety of nutritious food prepared on the premises. Children participate in a wide range of physical activities, such as exploring woodland and taking part in sports day events. Babies have their own garden, which is set up attractively with age-appropriate resources. There is a calm environment outside that allows the children to explore at their own pace. Overall, the provision for physical development is very good, although there is limited opportunity for older children to have increased challenge, such as using large apparatus. Children thoroughly enjoy taking turns to be 'safety spies'. They complete safety checklists, which enables them to learn about their own safety and how to look after each other. Children develop a strong sense of belonging in the nursery. Staff are fully responsive to their needs. Babies' personal care routines are extremely well met, ensuring that they are able to rest and remain comfortable throughout day. Children behave very well as they receive lots of praise and encouragement. Staff and children clearly understand the golden values of the nursery, which results in a consistent approach.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The enthusiastic and happy management and staff team work highly effectively together. They work in partnership to accurately and realistically evaluate the service and make continuous improvements. Sharply focused improvement plans are implemented through engagement with staff, children and parents. These have resulted in significant improvements being made since the last inspection. All staff, including agency staff, fully understand their roles and responsibilities. Parents' and children's views are highly valued. There is a parent forum, the feedback from which contributes to changes, such as improving procedures for children when they change rooms. The strong relationships with outside agencies help to ensure prompt intervention when children require additional support or when moving on to school.

## Setting details

<b>Unique reference number</b>	EY100091
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1005809
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	88
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Childbase Partnership Limited
<b>Date of previous inspection</b>	31 July 2014
<b>Telephone number</b>	0208 995 9538

Devonshire Day Nursery registered in 2001. It is located in Chiswick, in the London Borough of Hounslow. The nursery is open each weekday, from 7.30am to 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four. There are 29 staff, including the cook. Of these, two members of staff hold Early Years Professional Status, one holds Qualified Teacher Status and 21 hold relevant qualifications between level 2 and level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

