

Bambini Nursery

Ewell Court House, Lake Hurst Road, Ewell, Surrey, KT19 0EB



Inspection date

14 April 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Diversity is embraced by staff and children, as many come from different backgrounds. Children and staff practise tolerance and celebrate worldwide traditions and customs. Children's cultures are truly reflected and included in the nursery.
- Staff are friendly, welcoming and positive. This helps children to feel secure and motivated.
- Parents feel their children are well prepared emotionally and physically for their next stage of development, and particularly for starting school.
- Management and staff make effective use of observations, assessments and planning to help children make good progress.

It is not yet outstanding because:

- Staff do not set up the outdoor environment prior to children's arrival. Children are not fully engaged until the resources are brought out.
- Parents only have opportunities to share information about children's learning at home when they attend termly meetings.
- Staff sometimes talk to children without giving them enough opportunity to process what is being said to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the outdoor environment to make it more welcoming in order to further enhance children's engagement
- increase the variety of ways parents share information about children's learning at home
- support children's communication and language development further by giving them enough time to process the language they have heard.

Inspection activities

- The inspector spent time in both the indoor and outdoor environments.
- The inspector and manager participated in a joint observation in the baby room.
- The inspector reviewed a sample of policies and procedures, and looked at staff's observations, assessments and planning.
- The inspector spoke to staff about safeguarding and supervision.
- The inspector spoke to parents and children.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff understand how children learn. They provide opportunities for children to participate in planned activities but also allow them to choose their own activities independently. This means that children develop confidence and are fully supported to develop across all areas of learning. Staff have high expectations of children. When they are not meeting expectations, staff put effective strategies in place to support them, including referring them to external agencies. Children enjoyed taking part in an activity linked to the sound they were learning. They played a game called 'Wang the welly' and staff emphasised the 'W' sound. They took turns to throw the welly as far as they could and talked about how far their friends could throw it. This activity shows how staff are able to use imaginative ideas to help children make progress.

The contribution of the early years provision to the well-being of children is good

Children are enabled to manage risk through activities such as climbing low-branched trees and a rock climbing wall. Staff have a good knowledge of safeguarding, including how to identify abuse and how to contact the relevant agency to help. They are aware of the appropriate action to take to protect and support children. Children are settled and happy; they display behaviour that shows they feel safe in the setting. The menu is healthy and children are encouraged to wash their hands before eating. Children manage their personal needs age appropriately. Staff encourage children to change their own shoes when they come in from the garden and take off and put on their own coats. The rooms are decorated with photos and artwork which are displayed with pride and demonstrate the vast experiences children enjoy at the nursery.

The effectiveness of the leadership and management of the early years provision is good

The manager reviews policies frequently to ensure procedures remain up to date. This means that staff and parents can access important information quickly to better protect children. Management follows good recruitment and induction procedures to ensure staff are suitable. They use regular supervision sessions to monitor staff performance. Staff attend frequent training sessions which help them to reflect on and improve their practice. For example, they have completed in-house training on recording children's progress which has led to clear identification of their learning needs. Managers complete a focused improvement plan which takes into account feedback from parents, staff and children. This challenges staff and managers to provide the best care possible for children. Parents are happy with their children's progress, staff attitudes, the communication they receive, the multicultural aspect of the setting and the welcoming environment that staff provide.

Setting details

Unique reference number	EY338297
Local authority	Surrey
Inspection number	837752
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	65
Name of provider	IMI (GB) Limited
Date of previous inspection	28 March 2011
Telephone number	0203 2583031

Bambini Nursery opened at these premises in 2006. The nursery operates from the Ewell Court House in Ewell, which is within the London Borough of Epsom and Ewell. The nursery is open each weekday from 8am to 6pm, all year round. One member of staff holds Qualified Teacher Status, nine members of staff hold qualifications at level 3, one member of staff holds a qualification at level 2 and one member of staff holds a qualification at level 1. The nursery originally opened for children of Japanese speaking families. It is now open to all but offers an introduction to Japanese language and culture.

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