

Claverham Day Nursery

Claverham Community College, North Trade Road, Battle, East Sussex, TN33 0HT



Inspection date

14 April 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children to be continually engaged in purposeful and interesting play of their own choosing. Children are confident to freely explore their environment, inside and outside.
- Staff work very well with external agencies to support children with special educational needs and/or disabilities. This means that staff encourage all children to make good progress in their learning and development.
- Children and staff have warm and trusting relationships, which helps children feel safe and secure. This promotes their emotional well-being.
- Children enjoy playing in the interesting and developing outside areas.
- Staff encourage children to mix with children of all ages on a daily basis. Children enjoy moving freely between the rooms and gardens. Staff teach them to understand each other's needs.

It is not yet outstanding because:

- Staff do not always make best use of some daily routines to support children's practical skills. For example, they do not involve children in laying the tables for lunch or tidying away afterwards.
- Staff receive one to one supervision sessions but the management team do not always precisely focus on monitoring the teaching practices of all staff. This means that not all staff receive the same quality of development opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday routines to develop children's practical skills
- strengthen the effectiveness of staff supervision to focus more sharply on the monitoring and continual development of staff practice.

Inspection activities

- The inspector spoke to staff, children and parents.
- The inspector held a meeting with the deputy manager and senior manager.
- The inspector sampled documentation, including registers, risk assessments and children's progress files.
- The inspector observed staff and children playing inside and outside.
- The inspector conducted two joint observations with the deputy manager.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children in their learning well and understand the need to allow children space to explore their own ideas. They challenge children's thinking skills with good questions. For example, staff encouraged children to consider what happens to ice and where the water goes once it has melted. Children enjoy stories with staff who encourage the older children to think about the characters' feelings and emotions. The younger children gather around staff, keen to listen while they share stories. Children show a high level of independence and motivation in their learning and competently gather toys to support their play. These skills ensure children are well-prepared for their next stage of learning, such as school.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled at nursery. Staff provide good support for children to understand how to lead a safe and healthy lifestyle. For example, staff explain to children that they need to get a sunhat to protect their heads from the sun. Staff work well with parents to understand their care wishes and daily routines. As a result, staff meet babies' and children's individual routines and needs well. Staff help teach children to resolve conflicts themselves. For example, staff encouraged children to take turns to complete a puzzle that needed to be tidied away. Staff complete regular risk assessments to keep children safe. They accurately record accidents and share these with parents.

The effectiveness of the leadership and management of the early years provision is good

The leadership team has a good understanding of the Early Years Foundation Stage and evaluates the nursery well. This ensures that it runs smoothly and effectively meets children's needs. For example, they recently reviewed the age groups of children in each room to ensure staff continue to support children well. The management and staff develop areas of the nursery to enhance children's play, such as creating a mud kitchen outside. Staff receive support for their professional development, such as training to improve practices. The leadership team encourages staff to improve their qualifications to enhance their knowledge of how children learn. Staff work well with parents, who feel very informed about their children's learning and development. Staff keep them up to date with daily discussions, letters and email communication. The leadership team extensively reviews the quality of teaching through children's observation folders. This helps inform further development of teaching within each room. All staff receive safeguarding training and are securely aware of the procedures to follow if they have child protection concerns.

Setting details

Unique reference number	508991
Local authority	East Sussex
Inspection number	846845
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	42
Number of children on roll	93
Name of provider	Claverham Community College
Date of previous inspection	6 May 2011
Telephone number	01424 774 548

Claverham Day Nursery registered in 1993. It is situated in the grounds of Claverham Community College, Battle, East Sussex. The nursery is open each weekday from 8.15am to 5.45pm, for 51 weeks of the year. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. There are 15 members of staff, 13 of whom hold appropriate early years qualifications. The nursery provides funded early education for two-, three- and four-year-olds.

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