

# Daisy Chain Montessori Nursery



St Lukes Hall, New North Road, South Park, Reigate, Surrey, RH2 8LZ

**Inspection date** 14 April 2015  
Previous inspection date 17 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff have a firm knowledge of how all children learn and develop.
- Staff effectively monitor and plan for children's next stages in learning. The planning is consistent yet flexible to meet individual children's needs.
- Children are very happy and sociable. Staff encourage them to develop strong social and emotional skills, such as empathy.
- The staff's close partnership with parents and other professionals ensures that all children make good progress in their learning.
- Staff place great emphasis on promoting children's confidence and independence, which helps prepare children well for their move to school.
- The management team implements a strong key-person approach. All children have a key person, which helps to ensure that children are confident, settled and happy.
- The staff use thorough and effective safety practices to keep children safe. They have a good knowledge of how to safeguard children's welfare, which helps to ensure their well-being.

### It is not yet outstanding because:

- Some staff do not always effectively ask questions or give children time to respond, think for themselves, give their ideas or solve problems.
- Staff do not provide children with easy access to the computer, which means that they cannot always practise and learn how to use simple programs on a computer.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to think and respond to questions so that they can fully contribute their ideas and solve problems by themselves
- improve access to the technology area so that children have opportunities to learn and practise using simple programs on a computer.

### Inspection activities

- The inspector viewed all areas of the nursery that children access, both inside and out.
- The inspector carried out observations of the teaching and learning in the setting.
- The inspector carried out a meeting with the management team, and reviewed and discussed a sample of documentation.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector checked the suitability and qualifications of staff.

### Inspector

Monica Lock

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan a good range of experiences in a bright and stimulating environment. They provide a wide range of resources that help to promote children's learning and development. For example, children enjoyed exploring shaving foam. They counted to five as they walked their fingers through the foam. Staff added glitter and encouraged children to write their names with their fingers to promote early handwriting skills. Staff provide a well-equipped area where children practise writing and drawing. Children are learning to talk about and care for animals. They quietly say hello to the guinea pigs, learn how to handle and feed them. Staff regularly update parents about their children's progress. They foster good inclusive practices working in strong partnership with parents and other professionals. This ensures that any gaps in children's learning are closing.

### **The contribution of the early years provision to the well-being of children is good**

Staff highly value the children, which means that they are very happy, independent and confident. All children are motivated in their learning. Staff give children's social and emotional development a high priority. They are highly attentive and give empathic support when guiding the children. Staff act as positive role models and the children's behaviour is very good. Children are encouraged to share and be kind to one another. Staff provide clear boundaries that help children learn to keep themselves safe. Staff have warm relationships with the children. Consequently, children feel safe and secure. Staff provide a healthy diet and encourage consistently high hygiene standards amongst themselves and children. Children enjoy their time outside. They run, kick balls, climb and balance. Staff teach children to recognise when they are getting hot or tired, which promotes children's understanding of leading a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team is fully aware of its responsibilities in delivering an effective early education programme. They effectively monitor and assess children's development and the planned activities, to ensure they all progress well. Management's self-reflection drives up standards and draws on staff, parents' and children's opinions for improvement. They have successfully improved parental involvement in their children's learning. For example, parents come in to nursery to read with the children. The management team has thorough recruitment procedures to help make sure that staff are suitable to work with children. Management provides a well-developed induction programme and ongoing training to ensure that staff understand their roles and responsibilities. All staff have a very clear knowledge of safeguarding procedures, which they implement effectively to help ensure children's well-being. The high staff ratios and effective deployment mean that staff supervise children well, which helps keep them safe.

## Setting details

<b>Unique reference number</b>	122645
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846226
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	81
<b>Name of provider</b>	Daisy Chain Montessori Partnership
<b>Date of previous inspection</b>	17 October 2010
<b>Telephone number</b>	01737 242001

Daisy Chain Montessori Nursery registered in 1999 and is privately owned. The nursery is located in the South Park area of Reigate, Surrey. The nursery is open from 8am to 6pm for four days a week and from 8am to 4.30pm on Fridays, for 50 weeks of the year. The nursery supports children with special educational needs and/or disabilities and children who speak English as an additional language. The nursery receives funding for free early education for children aged two, three and four. There are nine staff, of whom eight hold relevant early years qualifications.

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