Compass House Day Nursery



Compass House, West Meon, Petersfield, Hampshire, GU32 1LX

Inspection date	13 April 2015
Previous inspection date	7 March 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is outstanding

- Children are extremely well prepared for their future and starting school because staff skilfully promote and extend their learning.
- Children's individual needs are extremely well met due to the excellent partnership with parents, and the caring and attentive approach from staff in this family run nursery.
- Children are exceptionally happy and settled in the welcoming and homely environment created by the staff team.
- Children are exceptionally confident communicators because staff successfully promote their language development through their positive interaction.
- Staff communicate and interact with children in a calm and respectful way, and work effectively with parents and other agencies to meet children's individual needs.
- The manager fully understands and meets the requirements of the Early Years Foundation Stage. She skilfully leads the staff team and makes excellent use of their expertise to provide high-quality childcare.
- Since the last inspection, all staff have attended training that has successfully promoted their professional development and enabled them to significantly improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance the range of accessible resources in the younger children's playroom to further promote their exploration.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager of the provision in the outdoor play area.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at documentation, including children's assessment records, planning, evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and the improvement plan.
- The inspector took account of parents' views spoken to on the day of the inspection and from documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff constantly share information about children's individual needs, as a team and with parents, to promote their learning and development. Consequently, children make exceptional progress. This is particularly evident in relation to some children's reading, writing and numeracy skills which are above expected levels of development. Staff plan an excellent range of activities that are linked to children's interests and motivate them during their play. For example, as a result of children seeing a butterfly in the garden staff planned activities that helped children to learn about lifecycles. Children often decide to independently practice what they have previously learnt. For example, they stand close to others, compare differences in their height and initiate games using a number floor mat. This shows children's great enthusiasm for learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff form very secure emotional bonds with children. They have a caring, kind approach and are extremely patient with children, which successfully gains their cooperation. Staff follow good practice to prevent the risk of cross infection and are vigilant about implementing the no smoking policy. Children's physical well-being and independence are exceptionally well promoted. Staff encourage children to choose to play outdoors throughout the day and take part in music and movement activities. Children move between two playrooms which both have a very good range of well-maintained play equipment that is safe for them to use. One play room has more resources for younger children to use.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager skilfully leads the staff team in this family run nursery, and uses their expertise effectively. For example, to monitor children's progress and plan activities that are varied and provide children with challenge. Consequently, any gaps in children's development are quickly narrowed. All staff fully understand and implement the safeguarding policy and procedures. Since the last inspection, all four staff have completed additional training that has developed their professional qualifications. This has successfully developed their ability to interact in children's play and help them learn, and to `see things from the children's point of view'. Self-evaluation is excellent. The manager and staff make excellent use of development plans to successfully improve outcomes for children. Recommendations made at the last inspection have been effectively met.

Setting details

Unique reference number 151091

Local authority Hampshire

Inspection number 1011085

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 0 - 8

Total number of places 20

Number of children on roll 26

Name of provider

Jane Elizabeth Wake

Date of previous inspection 7 March 2011

Telephone number 01730 829249

Compass House Day Nursery registered in 2000. It is located in West Meon, near Petersfield, in Hampshire. It operates from 7.30am to 6pm, from Monday to Friday, for most of the year. There are four members of staff employed to work with the children. The deputy has an Early Years Foundation Degree, the manager has a level 4 qualification and the other two staff hold level 3 early years childcare and education qualifications. The nursery is in receipt of funding for the provision of free early education to children aged three and four years.

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