

Inspection date

14 April 2015

Previous inspection date

19 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have up-to-date knowledge of procedures to follow in line with local safeguarding and child protection requirements.
- The childminder has not trained her assistant on the procedures to follow for safeguarding and child protection. This is a breach of the requirements of the Childcare Register.
- The childminder does not have appropriate arrangements in place for the management or supervision of her assistant.

It has the following strengths

- The childminder provides a welcoming and caring home where children feel valued and build strong relationships with each other.
- The childminder has positive relationships with parents and their children, which promotes consistency in children's learning.
- The childminder makes accurate assessments of children's learning and development, and plans a range of stimulating activities across all areas of learning based on their interests. As a result, all children make good progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- gain thorough, up-to-date knowledge of safeguarding and child protection requirements
- ensure appropriate arrangements for the management and supervision of assistants.

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to extend children's literacy and mathematical skills during planned and spontaneous play.

To meet the requirements of the Childcare Register the provider must:

- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (compulsory part of the Childcare Register)
- train all staff on the written statement of procedures to be followed to safeguard children from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection and discussed changes made since the last inspection.
- The inspector observed children and their interactions with the childminder during play and mealtimes.
- The inspector considered parents' views through discussion and written feedback forms.
- The inspector sampled a range of documentation, including policies, certificates and children's records, and discussed these with the childminder.
- The inspector viewed the areas of the home used for childminding.

Inspector

Justine Greenfield

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thoroughly enjoy the range of activities provided by the childminder and join in enthusiastically. They develop their physical skills during singing and dancing activities, and playing in the garden with large balls. Children enjoyed a fairy story about a beanstalk; the childminder extended their learning as they went out into the garden to plant beans. However, she misses some opportunities to promote their understanding of shapes and of linking sounds and letters. Children enjoy feeding the chickens, developing further their understanding of how to care for living things. Children choose from a range of resources according to their interests. The childminder talked to children while they built a train track, encouraging them to solve problems and develop their imagination by asking, 'Where is the train going?' Children commented that they had never been on a train and the childminder involved all the children in planning a future day out when they will ride on a train together. Children listen to each other and talk confidently about their ideas. This helps to prepare them for their next stage in learning, such as school.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and have good relationships with the childminder. Children settle quickly and welcome each other on arrival. The childminder encourages children to use good hygiene procedures and toilet independently. She promotes children's physical well-being by providing healthy snacks and water as well as regular opportunities to play outside. She encourages parents to send healthy lunchboxes and plans fruit and vegetable tasting activities for the children. The childminder engages with external agencies to seek additional support for children and their families when required. The childminder is aware of the signs and symptoms of child abuse, and of when to take action. However, she has not updated her knowledge of child protection and does not have a list of agencies to contact in the event of a concern of abuse or harm to protect children's well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The experienced childminder is aware of areas that need improvement and is taking steps towards addressing these. For example, she knows that she needs to keep her knowledge and skills up to date, and access training. The childminder works in partnership with parents, sharing information to ensure that they know what their children are learning and how they can support this at home. Parents feel fully involved in their children's learning as the childminder speaks to them daily, updates a home diary and provides a written summary, including the required progress check for two-year-old children. The childminder works with an assistant. However, she has not implemented appropriate arrangements for their management, supervision or training to ensure that they fully understand all policies and procedures, particularly in relation to safeguarding and child protection.

Setting details

Unique reference number	112065
Local authority	Hampshire
Inspection number	839795
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 March 2009
Telephone number	

The childminder registered with Ofsted in 2001. She lives in New Milton, Hampshire. The childminder offers care all day, Monday to Thursday, throughout the year. The childminder holds an early years qualification at level 3. She occasionally works with an assistant.

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