

West Green Playgroup

Keston Centre, Keston Road, TOTTENHAM, London, N17 6PW



Inspection date

14 April 2015

Previous inspection date

2 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted about changes to the committee to ensure that directors undergo the appropriate checks to ensure children's safety and welfare. This is also a breach of the requirements for the Childcare Register.
- Staff do not make effective use of resources in the outdoor area to further promote children's mathematical skills.

It has the following strengths

- Children develop sound relationships with their key person and other staff, who are all warm and caring. As a result, children generally enjoy their time at the playgroup and settle well.
- Staff support children well to learn skills that they need for school. Consequently, children learn how to identify their name, recognise letter sounds and listen attentively in a group.
- Staff help children to find their own way of doing things to strengthen their problem-solving skills, which also supports children to develop a positive attitude to future learning.
- Staff promote children's independence skills well, which effectively enhances their personal, social and emotional development.
- Staff have established good relationships with parents. Parents comment that their children are happy at the playgroup and staff provide them with useful information about their child's progress during regular reviews.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of resources in the outside area to strengthen further children's awareness of mathematical concepts.

To meet the requirements of the Childcare Register the provider must:

- inform Ofsted of the names, dates of birth, addresses and telephone numbers of members of the management committee (compulsory part of the Childcare Register).

Inspection activities

- The inspector observed activities in the playgroup as well as in the outside space.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documents, evidence of the suitability of staff and a range of policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development in all areas. They skilfully ask questions and encourage children to talk and share their ideas, to support their language development and thinking skills. There is an effective balance of free-play and adult-led activities. Therefore, children become actively engaged in their play and independently choose and access resources to suit their individual interests. This encourages them to learn through exploration and investigation. Staff plan small-group time to support individual children's learning needs, such as preparing older children for school. Staff have established good partnerships with other professionals, such as speech and language therapists, to ensure that children with additional needs make progress. Indoors, children have good opportunities to become familiar with numbers, and staff effectively introduce mathematical concepts in their play. However, for those children who prefer outdoor learning, there are limited opportunities for them to recognise and use numbers.

The contribution of the early years provision to the well-being of children requires improvement

Children are generally confident and active learners and show suitable attachments with their key person, seeking support and guidance as necessary. However, due to the breach of the safeguarding requirement, children's safety cannot be fully assured. Children play cooperatively with others, as staff provide clear guidance about what is acceptable behaviour. They encourage children to take responsibility for certain tasks to promote their independence. Children enjoy cutting up fruit for snack time and staff use this opportunity to promote their awareness of safety. Children practise daily hygiene routines, such as regular hand washing, and are developing good self-care skills and healthy habits. Children benefit from daily outdoor activities to help promote their physical well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has failed to notify Ofsted of changes to the committee members to ascertain their suitability. Despite this, committee members do not have unsupervised access to children and meetings are held in a separate room away from the children, so the impact on children's safety is minimal. The manager implements suitable recruitment procedures and all staff hold relevant qualifications. Staff benefit from regular supervision and access ongoing training to enhance their practice. For example, they have attended training on how to use sign language to promote children's communication skills, particularly those with additional needs. Staff have a suitable knowledge of safeguarding issues and know how to report any welfare concerns. The manager adequately checks and reviews the quality of the provision. She uses this information sufficiently to identify areas for improvement to ensure better outcomes for all children who attend the playgroup.

Setting details

Unique reference number	140474
Local authority	Haringey
Inspection number	846553
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	47
Name of provider	West Green Playgroup Committee
Date of previous inspection	2 December 2009
Telephone number	020 8885 5445

West Green Playgroup registered in 1997 and is situated in Tottenham, in the London Borough of Haringey. The playgroup is open from 9am until 4pm, every weekday during term time. All staff hold relevant early years qualifications. The provider receives funding for the provision of free early education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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