

<b>Inspection date</b>	13 April 2015
Previous inspection date	17 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder establishes partnerships with parents and other settings where children attend. This enables the childminder, settings and parents to work together to support children's learning needs and ensure continuity of care.
- Safeguarding is central to the childminder's practice. She has a secure knowledge and understanding of how to safeguard children effectively, and she teaches children how to keep themselves safe. This helps to protect children while in her care.
- The childminder fully understands children's need for additional emotional support during periods of change. Her caring manner ensures that children build warm, secure relationships from the moment they start in her setting. She prepares them well emotionally so that they thrive when they move on to school.
- The childminder reflects on and evaluates her practice. She understands the importance of continuing to keep her knowledge and skills up to date, and does so through regular training courses. This has a positive impact on the learning experiences she offers to children.

### It is not yet outstanding because:

- The childminder does not always make the most of child-led play to help children think more deeply.
- The childminder does not provide a wide variety of accessible resources in the outdoor environment to ignite children's creativity and imagination, so they can create things and use things for different purposes.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- maximise opportunities to develop children's creative thinking skills during spontaneous play
- encourage children to explore their own ideas and promote their curiosity by, for example, providing a wider range of accessible resources in the outdoor environment to support children's interests across all areas of learning.

## Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector took account of the views of parents from written comments provided during the inspection.
- The inspector discussed the childminder's self-evaluation.
- The inspector looked at a range of documents, including children's learning profile books, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder, and the suitability of other household members aged over 16 years.

## Inspector

Julie Dale

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, teaching is good and has a positive effect on children's learning and development. The childminder teaches children to share and take turns so they play well alongside each other. The childminder encourages children's communication skills well through good role modelling. For example, she joins in play and asks useful questions, which generally encourage children to think and solve problems. However, during child-initiated play with a doll and pram, the childminder did not introduce further resources to promote children's creative thinking. Nevertheless, children are motivated to learn and explore with confidence. For example, they play hide and seek with the childminder counting to twenty, which promotes their counting skills. Children enjoy painting and making marks with a variety of materials, developing their early literacy skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has very good relationships with the children. This helps children feel secure and promotes their confidence. The childminder ensures that she uses routines that meet children's individual needs to promote their emotional well-being. The childminder creates an environment that is welcoming and safe. However, she does not provide a wide range of rich and varied resources in the garden to promote children's exploration and curiosity. The childminder minimises risks in the home and on outings, and implements effective safety measures, which effectively promote children's care and well-being. Children have daily opportunities to go out into the local community. For instance, they visit the library, and gain fresh air and exercise when they go to parks. The childminder provides healthy food options, which promotes children's understanding of healthy lifestyles. Children benefit from regular outings to groups where they mix with other children. This effectively supports them to develop confidence in different social situations.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder displays a good understanding of, and implements, the requirements of the Early Years Foundation Stage. She monitors the children's progress well and tracks their development using a range of assessment tools. Effective planning and assessment mean that children enjoy a good standard of care and learning opportunities that effectively promote the progress that they make. The childminder shows a good commitment to drive improvement. She regularly meets with other childminders to share information and ideas that benefit children. She monitors and evaluates her practice to identify areas for development. This helps to ensure that her provision effectively meets the needs of all children who attend. Parents give very positive feedback and are very happy with the service the childminder provides.

## Setting details

<b>Unique reference number</b>	119830
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	846162
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 February 2009
<b>Telephone number</b>	

The childminder registered in 1993 and lives in a residential area of East Cowes, Isle of Wight. She operates Monday to Friday, all year round, except for family holidays.

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