Tick Tock Nursery Playgroup



School Lane, Markham Road, Wroughton, Swindon, Wiltshire, SN4 9LE

| Inspection date Previous inspection date | | 14 April 2015 17 September 2008 | | |
|--|----------------------|------------------------------------|-------------|---|
| The quality and standards of the early years provision | This inspection: | | Outstanding | 1 |
| | Previous inspection: | | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 | |
| The effectiveness of the leadership and management of the early years provision | | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | | |

Summary of key findings for parents

This provision is outstanding

- Staff develop an extensive in-depth knowledge of each child and their individual learning and development. As a result, staff are able to plan and provide an exciting range of activities and experiences that closely follow the children's own interests.
- Children settle well in the exceptionally nurturing and supportive environment. They develop high levels of confidence and self-esteem, ensuring that they are secure to play and explore.
- Parents clearly benefit from the highly effective partnerships that staff foster and promote. Extensive information is gathered for each child at admission and staff continue to exchange meaningful information to support all children's development needs.
- The playgroup manager and her team implement excellent systems to keep children safe and secure. Staff make very effective use of well-written policies and procedures to reinforce their practice, and carry out rigorous risk assessments for all areas.
- The staff team makes extensive use of self-evaluation to provide an extraordinary drive for improvement that fully involves the whole team and the committee.
- Daily routines run very smoothly and are extremely well organised as a result of staff's extraordinary commitment and teamwork.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to enhance the opportunities for children to practise their early writing skills in a wider range of activities indoors and outdoors.

Inspection activities

- The inspector observed a wide range of activities across all areas of the playgroup, and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, and checked a selection of other policies.
- The inspector reviewed children's records, staff's planning, evaluation, and the information exchanged with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The staff's exceptionally high quality teaching in all areas of learning ensures that children, including those with additional needs, make excellent progress in their development. The extremely knowledgeable staff make the best possible use of the planned and naturally occurring situations to extend children's learning. Staff use their considerable knowledge and expertise to provide activities and experiences that focus on children's individual needs and interests. For example, staff encourage children to develop very good thought processes and solve problems for themselves as they build with the real bricks. Staff skilfully support children as they develop their play by introducing new words and helping children to count the bricks. As a result, children are motivated and inspired to become exceedingly active and independent learners. Children are beginning to practise writing in the literacy area. However, staff miss some chances to fully develop children's early writing skills as materials are not always available at other activities or in the outdoor areas. Children gain excellent skills to ensure they are extremely well prepared for moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide a very warm, nurturing environment with well-resourced play spaces. Staff expertly build children's confidence to play and explore independently. Staff promote positive behaviour, encouraging children to organise taking turns at a range of activities. Children play in a very safe and secure environment, and staff teach them how to manage their own safety. Staff promote children's physical development extensively in the outdoor area. For example, as children practise their balancing skills staff use praise to ensure they have the confidence to keep trying until they succeed. Children are very well settled and have high levels of personal independence. Children learn about being healthy through daily fresh air, exercise and healthy options at meal and snack times.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager works closely with staff to ensure that they are confident in their responsibility to protect children. The highly experienced and qualified staff use comprehensive assessments to recognise children's strengths, and swiftly identify and address any gaps in their learning. The staff enthusiastically engage with a range of training to improve their already exceptionally high-quality knowledge and skills. As a result, staff have continued to develop their skills for improving children's communication and language. Staff provide extensive opportunities for parents to become involved in the playgroup and thoughtfully support children's learning at home.

Setting details

| Unique reference number | 507882 | |
|-----------------------------|---------------------------------------|--|
| Local authority | Swindon | |
| Inspection number | 842242 | |
| Type of provision | Full-time provision | |
| Registration category | Childcare - Non-Domestic | |
| Age range of children | 2 - 5 | |
| Total number of places | 28 | |
| Number of children on roll | 80 | |
| Name of provider | Tick Tock Nursery Playgroup Committee | |
| Date of previous inspection | 17 September 2008 | |
| Telephone number | 01793 814191 | |

Tick Tock Nursery Playgroup registered in 1981. It is situated in Wroughton, Wiltshire. The playgroup is open during school term times each weekday from 9am to 12 noon and 12 noon to 3pm, with full day care from 9am to 3pm on Monday, Wednesday and Friday. The playgroup committee employs six staff who hold relevant early years qualifications: one at level 6, one at level 5 and four at level 3. The playgroup receives funding for the provision of free early education for two, three and four-year-old children.

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