

Adorables Day Nursery Limited

7 Chapel Lane, Blisworth, NORTHAMPTON, NN7 3BU



Inspection date

Previous inspection date

13 April 2015

20 June 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching provided is variable and not always sufficiently focused to challenge all children to make good progress.
- Staff deployment and the organisation across the nursery at the start of the day are not always effective. As a result, children are supervised rather than engaged in purposeful learning experiences.
- The care and learning provided for younger children is occasionally affected by older children's attendance during the school holidays.
- Supervision procedures are not always effectively used to improve the overall quality of teaching.
- Younger children's access to the outdoor environment is sometimes restricted to designated times of the day, which means their opportunities for outdoor learning are not always maximised.

It has the following strengths

- Children and their families are warmly welcomed into this friendly nursery. Staff take time to find out the types of play children are interested in and their routines from home. Consequently, children are respected as individuals and their emotional security is supported well.
- Management and staff understand their responsibilities in protecting children from abuse or harm. They are knowledgeable about the signs and symptoms of abuse and know how to make a referral.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the quality of teaching methods, for example, questioning and modelling techniques, to enable all children to make good progress in their learning
- ensure the organisation of the nursery meets the needs of the children at all times, and that staff are appropriately deployed to fully support the children's learning and development
- ensure any care provided for older children does not adversely affect the care of children in the early years.

To further improve the quality of the early years provision the provider should:

- strengthen staff supervision meetings to provide a greater focus on the quality of the teaching in order to support all children to make good progress
- extend younger children's access the outdoor environment, for example, by implementing a more flexible timetable.

Inspection activities

- The inspector observed activities in the playrooms and outdoor area.
- The inspector spoke with children and the staff at appropriate times during the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the setting's self-evaluation.
- The inspector held a meeting with the manager.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Ann Austen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff make observations of the children as they play and use this information to plan activities based on their interests and stage of development in readiness for school. However, the quality of teaching is variable and not all staff show the same level of skills when supporting and questioning children. Staff do not always encourage children to solve problems during construction activities. They occasionally answer questions for the children rather than giving them the time to think and respond for themselves. Nevertheless, children enjoy their time in the nursery. Staff encourage younger children to explore and experiment with a range of media through sensory exploration. They crawl over the shiny, silver foil and enthusiastically bang metal objects together. Staff respond to the babbling sound babies make and use sounds, such as 'brrrm' as the children play with the cars. Older children use language to initiate conversations with their friends. They are encouraged to write their names on their bird boxes and are beginning to link sounds to letters. Parents are kept appropriately informed about their children's progress.

The contribution of the early years provision to the well-being of children requires improvement

Staff arrangements at the start of the day results in staff generally supervising children. Children are cared for in a safe environment. Their independence is supported appropriately because resources are easy to access. Children eat healthy food and mealtimes are appropriately used to promote the children's social development. Younger children develop their self-care skills as they learn to feed themselves and hold their cup. Older children enjoy being active in the fresh air. They manoeuvre wheeled toys, dig in the mud and enthusiastically water flowers. However, younger children's access to the outdoors is occasionally restricted to designated times of the day. Children behave appropriately. Staff gently remind children to be kind and caring towards one another and explain why certain behaviours are not acceptable.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has not given sufficient thought to the provision for school aged children attending during the school holidays. As a result, older children sometimes try to dominate the activities and at times, staff's attention. Children's progress and the implementation of the educational programmes are appropriately monitored by the manager. A sufficient number of staff are appropriately qualified and ongoing training opportunities are actively encouraged. However, supervision procedures are not sufficiently focused on improving the quality of teaching across the whole staff team. The manager and staff reflect on the quality of the provision. They receive support from the local authority and are steadily working through their action plans. The manager has implemented required improvements since the last inspection. For example, partnerships with other providers are now established, which supports a collaborative approach to children's care and learning. Parents spoken to on the day of the inspection and written questionnaires completed by them suggest they are happy with the service provided.

Setting details

Unique reference number	EY416775
Local authority	Northamptonshire
Inspection number	851760
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	54
Name of provider	Adorables Day Nursery Ltd
Date of previous inspection	20 June 2011
Telephone number	01604 839 471

Adorables Day Nursery Limited was registered in 2010. The nursery employs eight members of childcare staff. Of these, five members of staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children and after school and holiday care.

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