

Planet Tiny Toddlers

185 Priory Road, LONDON, N8 8NB



Inspection date

10 April 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have very good partnerships with parents. This enables parents to feel fully informed about their children's progress. Consequently, children benefit from the continuity of learning between home and the nursery.
- Children are confident in exploring their environment and playing with each other, resulting in children progressing in their personal, social and emotional skills.
- Staff are skilled in communicating with children, which results in children making good progress in their communication and language development.
- Behaviour is managed well as staff teach children about sharing and how to respect each other.
- The setting is well-led and managed. The provider evaluates staff training needs to further extend their skills and knowledge and implements effective improvements to bring about positive changes for all children.
- Staff have built good links with outside agencies to assist children with additional needs. Therefore, all children are making good progress.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to challenge children's learning during play, through the use of skilful questioning.
- Staff do not always provide suitable resources during mealtimes, to enable children to be more independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's daily opportunities to develop their independent skills, particularly during mealtimes
- challenge children's learning through the effective use of skilful questioning, to help them make further progress.

Inspection activities

- The inspector observed staff and children's interactions during play activities.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the deputy manager, staff and children.
- The inspector sampled several policies and learning journals for the children.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff comment on children's play by repeating and role modelling language. They also use visual signs with the children to encourage communication. As a result, children are making good progress in their communication and language. Staff complete regular observations and implement clear plans to help their key children progress to their next stage of learning. Children are able to fully explore the setting freely, accessing a wide range of activities. For example, children confidently manoeuvre up and down steps into different play areas. Children are able to express themselves through sensory play activities, such as messy foam and painting. This promotes children's personal, social and emotional development. Staff promote children's sense of belonging by encouraging them to share experiences from home. For example, the setting has a culture book where parents can add photographs and write captions.

The contribution of the early years provision to the well-being of children is good

Staff plan effectively for children's transitions into the setting and to pre-school, and all children are assigned a key person. Staff recognise that some children can form natural relationships with other staff and, therefore, they implement a flexible key-person system to meet the needs of all children. This helps children to prepare emotionally for their next stage in learning. Staff encourage children to move freely between the indoor and outdoor area, which helps to promote their physical development. Staff also arrange regular trips within the local community, such as to libraries or other public venues. They promote children's growing awareness of safety and of being healthy by offering healthy and nutritious snacks and meals, such as fresh fruit and pasta with vegetables. Staff encourage children to try all foods and are aware of children's dietary requirements.

The effectiveness of the leadership and management of the early years provision is good

The manager oversees children's learning and welfare effectively. For example, she ensures that staff implement specific support plans to help children with additional needs. Staff work closely with outside agencies, such as physiotherapists and speech and language therapists. Therefore, all children progress well in their learning. The manager implements robust induction procedures for new staff and monitors their continuous professional development through regular meetings. The manager ensures that staff are well informed about safeguarding procedures. As a result, staff are able to describe the signs that would give them cause for concern. The manager ensures that staff complete regular risk assessments so that children can play in a safe environment. The manager effectively uses self-evaluation processes to highlight areas for improvement and constantly updates this to reflect changes, particularly as a result of any new training.

Setting details

Unique reference number	EY450884
Local authority	Haringey
Inspection number	902700
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	45
Name of provider	Planet Tiny Limited
Date of previous inspection	Not applicable
Telephone number	0208342612

Planet Tiny Toddlers registered in 2012. It is located in Hornsey, in the London Borough of Haringey. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider is in receipt of funding for children on the two-year-old programme. The provider employs 12 members of staff, of whom one holds a degree in childcare, nine are qualified to a minimum of level 2, and two staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

