

Loddiswell Pre-School

The Pavillion Building, Loddiswell Playing Fields, Loddiswell, Kingsbridge, Devon,
TQ7 4QH



Inspection date	14 April 2015
Previous inspection date	4 December 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the pre-school is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, both inside and out. As a result, children are highly motivated, eager to explore and develop a real thirst for learning.
- The experienced staff are highly committed to developing their professional practice. Staff deployment is excellent and staff use every opportunity to enrich the curriculum and promote children's learning.
- All children, including those learning English as an additional language, and those who need extra support, make very good or outstanding progress in their learning because staff meet their individual needs exceptionally well.
- Staff know children very well and form excellent relationships with them. This securely promotes children's emotional development, meaning that they display a very strong sense of belonging, and show great pride in their achievements.
- The supervisor and staff are highly effective in driving improvement. Staff demonstrate an uncompromising commitment towards achieving excellence in all areas. There are very good systems to monitor staff practice, although they do not use peer-on-peer observations to enhance practice further.
- Excellent partnerships between the pre-school staff and parents ensure that staff keep parents well informed about their child's developmental progress and care experiences.
- Exceptional arrangements for children entering the pre-school and moving on to school ensure that children are confident and self-assured at every stage of their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already strong systems for monitoring staff practice.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the supervisor.
- The inspector held a meeting with the supervisor, spoke to the chair of the committee, and looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make exceptional progress during their time at the pre-school because staff maximise every opportunity to develop learning. For example, at snack time, staff encourage children to subtract numbers as they take pieces of apple from a bowl. Children eagerly spend prolonged periods adding and subtracting numbers, taking a pride in their ability to solve simple problems. Staff provide an inspirational environment rich in resources, which encourages children to play and experiment, ensuring that they remain engaged and focused in their activities. Outside, children enjoy experimenting with a variety of brushes and soapy water in the mud kitchen, having fun and developing physical skills. Staff are highly skilled in promoting children's literacy skills; providing them with lots of opportunities to write and recognise their names, and enjoy books. Children are confident in these essential skills for future learning, which helps to ensure that they are very well prepared for starting school. Planning and assessment is precise, sharply focused on every child's needs and shared with parents to ensure every child makes rapid progress.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional care arrangements promote children's well-being and confidence. New children settle quickly because staff get to know them extremely well during home visits and flexible settling-in arrangements when they start. Staffing arrangements are consistent so children are very familiar with the staff and readily seek them out for comfort when needed. Staff are extremely good role models and play alongside children, helping them understand how to share and take turns. This helps children to form strong attachments with peers and to understand quickly what behaviour is acceptable. Children develop a strong awareness of the importance of healthy eating. At snack time, they talk about the value of eating apples and the vitamins contained in the skin, which keep them healthy.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an excellent understanding of their responsibilities to safeguard children. They implement policies and safe working practices exceptionally well to support children's health, safety and well-being. Robust risk assessments are in place, and staff help children to develop a strong awareness of how to play safely while taking risks and managing challenge. Staff are extremely reflective of their practice, and there is an inspirational programme of professional development which benefits children. For example, staff attend training to update their knowledge of how to support two-year-old children. Consequently, staff interact with younger children exceptionally well and adapt resources which support their learning and help them to thrive.

Setting details

Unique reference number	EY375992
Local authority	Devon
Inspection number	829455
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	20
Number of children on roll	31
Name of provider	Loddiswell Pre-School Committee
Date of previous inspection	4 December 2008
Telephone number	07594597970

Loddiswell Pre-School registered to operate from its current premises in 2008. It is open Monday, Tuesday, Wednesday and Friday, from 9am to 3.30pm. Parent and toddler sessions run from 10am to 12noon on Thursday. The pre-school receives nursery education funding for two, three and four-year-old children. There are six members of staff of whom one holds Early Years Professional Status, one has Qualified Teacher Status, three hold relevant qualifications at level 3, and one has a level 2 childcare qualification.

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