

Inspection date	10 April 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is caring and attentive to the needs of children. This helps children to be confident and happy.
- The childminder encourages children to develop good early writing and mathematics skills, which support them to be ready for their next stages in learning.
- The childminder has a good knowledge of safeguarding and understands her responsibility to protect children and keep them safe.
- The childminder tracks children's achievements well. She uses observations to assess their learning and development. This means that children are making rapid progress from their starting points.
- The childminder promotes children's physical health by providing wholesome meals and taking children out to children's centres, playgroups, and parks.

It is not yet outstanding because:

- The childminder does not always promote children's independence because she often does things for them. Therefore, children miss opportunities to learn to manage their own hygiene and feed themselves.
- The childminder does not use stories, picture books, nappy changing routines, or role play to encourage children to develop an awareness of their bodily needs, such as toilet training.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of well-planned play, routines and resources to encourage children to become aware of their bodily needs and prepare for the next steps in their physical development
- promote children's independence consistently by helping them to be responsible for their own self-care needs.

Inspection activities

- The inspector viewed the areas of the home used for childminding.
- The inspector spoke to the childminder about her knowledge of early years care and education.
- The inspector interacted with children and the childminder and observed the quality of teaching.
- The inspector reviewed the childminders documentation, including training certificates, policies and self-evaluation tools.
- The inspector reviewed written parent feedback to assess their views on the childminder's provision.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because the childminder has a good understanding of how to make learning fun for children. For example, the childminder uses songs to reinforce children's understanding of animals and the sounds they make. The childminder uses skilful questioning to encourage children to develop their communication and language. This fosters positive interactions between the childminder and children. The childminder has a good understanding of early intervention. She successfully summarises children's achievements through the progress check for two-year-olds. This means that any gaps in children's learning are readily identified and actioned. Parent partnerships are positive in improving outcomes for children. Parents provide positive written feedback that shows they are pleased with their children's progress.

The contribution of the early years provision to the well-being of children is good

The childminder ensures that children have a good understanding of their expectations, which fosters good behaviour. Children are confident and motivated. For example, they use their initiative to tidy the environment after playtime. Children's safety is of utmost importance to the childminder as she maintains a risk-free environment that promotes children's well-being. Generally, children are independent and enjoy learning to do things for themselves.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to implementing the requirements of the Early Years Foundation Stage. She works in partnership with a local authority early years advisor. This has resulted in effective self-evaluation that takes into account the views of parents and children. The childminder swiftly identifies her strengths and areas for improvement. She regularly attends training to update her knowledge and understanding of early years practice. For example, she has developed her knowledge of how to identify children's patterns of learning. This results in good planning which drives positive outcomes for children.

Setting details

Unique reference number	EY431529
Local authority	Greenwich
Inspection number	796849
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the Plumstead area of the London Borough of Greenwich, close to shops, parks and schools. The childminder's home is situated on the second floor of a block of maisonettes, with no lift access.

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