

# Tiny Tots Nursery School

Memorial Hall, Manor Rise, Bearsted, MAIDSTONE, Kent, ME14 4DB



|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 18 March 2015   |
| Previous inspection date | 12 January 2010 |

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children feel welcome at the setting because they are greeted by staff each morning with smiles and chats about their home lives and families.
- Children behave well and are eager to comply with staff requests. Staff provide children with regular reminders about safety and using equipment appropriately.
- Parents are very engaged in their children's learning. They help their children complete their homework activities and are very involved with the nursery's settling-in procedures. Parents comment that they are very happy with the service on offer and say that staff keep them up to date with their children's progress.
- The provider promotes training opportunities for staff very well. Staff attend short courses and workshops and some are upgrading their professional qualifications.
- Safeguarding procedures are good and all staff know and understand their roles and responsibilities to protect children from harm.

### It is not yet outstanding because:

- Although staff provide outdoor play they could increase children's choices about when to play outdoors and for how long.
- Some equipment is provided for children to make dens and cosy places, but this could be increased to cater for children's needs, both indoors and outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more materials for children to build their own cosy areas, both indoors and outdoors, to help them feel more secure
- provide more opportunities for children to choose to be outdoors during the session.

### Inspection activities

- The inspector sampled a variety of paperwork, including the nursery's safeguarding policy and procedures.
- The inspector talked to the provider, staff, children and parents to gain their views of the setting.
- The inspector observed the interaction between the staff and children during activities indoors and outdoors.
- The inspector and the provider carried out a brief joint observation.

### Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are proficient at observing and recording children's progress. They make initial assessments of children's starting points and capabilities from information provided by parents, and use these effectively to cater for children's individual needs. Further regular observations help staff to identify children's next steps, and to plan activities that provide further challenges for children. For example, an activity to help one child learn shapes results in a good learning opportunity for all the children. Staff use good procedures to support children for their move on to school. The older children engage in a more structured approach to learning; they work in small groups with their peers, to improve their listening skills and increase their recognition of letters and numbers. Staff provide plenty of opportunities for school role play and frequently engage children in conversation about what school might be like. Therefore, children are physically and emotionally ready for changes.

### **The contribution of the early years provision to the well-being of children is good**

Children show confidence as they move freely around the nursery selecting their own activities from the wide range of good-quality toys available. They are inquisitive and happily chat to visitors. Children use the nursery's good routines to learn to be independent. They use good hygiene procedures and can dress themselves in outdoor wear. They are also involved at snack time, when they cut up their own food and pour their own drinks. Children talk to staff about healthy foods which help them grow, and engage in a good variety of physical activities, both indoors and outdoors. For example, outdoors, they use blocks to build walls and partitions. Children regularly participate in emergency evacuation drills so that they learn to keep themselves and others safe in an emergency. The provider's thorough risk assessments ensure that any hazards that arise are addressed by the staff.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider organises the setting very well. Staff maintain children's personal records well, and keep accurate attendance, accident and medication records. The provider has good links with other health and education professionals, such as the local speech and language service. With input from the nursery's special educational needs co-ordinator, they work effectively together to support children in specific areas of their learning and development. The provider canvasses the views of staff, parents, children, and other professionals to carry out an effective evaluation of the nursery. Any suggestions for improvements are included in an action plan, which the provider addresses systematically. Therefore, the provider is able to maintain the continuous improvement of the setting and the outcomes for children.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY392554                 |
| <b>Local authority</b>             | Kent                     |
| <b>Inspection number</b>           | 830430                   |
| <b>Type of provision</b>           | Sessional provision      |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 2 - 5                    |
| <b>Total number of places</b>      | 66                       |
| <b>Number of children on roll</b>  | 85                       |
| <b>Name of provider</b>            | Amanda Jane Franklin     |
| <b>Date of previous inspection</b> | 12 January 2010          |
| <b>Telephone number</b>            | 01622 736270             |

Tiny Tots opened in 1989 and re-registered with the current owner in 2009. It operates from a hall in Bearsted, Maidstone, Kent. The nursery is open each weekday for 38 weeks of the year from 9.15am to 12.15pm, with a lunch club on Wednesdays from 12.15pm to 1.30pm. The nursery receives funding for free early education for children aged two, three and four years. The nursery currently supports a number of children with special educational needs and/or disabilities. The nursery employs 14 staff, twelve of whom hold appropriate early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

