

# Kingscliffe Day Nursery

127 Ashby Road, Loughborough, Leicestershire, LE11 3AB



## Inspection date

10 April 2015

## Previous inspection date

11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide an inclusive environment, which promotes children's personal, social and emotional development. Children choose from a good variety of play materials that are organised so that they can easily select things for themselves. As a result, they quickly grow in confidence and independence.
- The provider and staff show a good commitment to continually developing the setting. They all contribute to improvement plans and share ideas for good practice. The provider also uses good self-evaluation methods that helps them identify strengths and weaknesses and make effective changes to improve the outcomes for children.
- The provider and staff have positive relationships with parents. They keep them well-informed on a day-to-day basis and invite them to regular reviews to discuss their child's progress. This ensures parents are effectively involved in their child's learning. Staff also keep parents well informed of their children's time at the setting through the effective use of video diaries.
- Staff form strong emotional attachments with children, so that they settle well and feel safe and secure.
- All staff have a clear understanding of the safeguarding and welfare requirements. Children are effectively protected from harm as staff demonstrate a good knowledge and understanding of their responsibilities.
- Staff promote healthy eating and healthy practices. Children follow good hygiene routines. As a result, children learn about healthy lifestyles.

### It is not yet outstanding because:

- Staff do not always maximise all opportunities to promote children's mark-making skills in the outdoor area.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the outdoor area by ensuring that resources support a range of learning opportunities, with specific regard to mark making, in order to consistently support children's learning in all areas.

## Inspection activities

- The inspector spoke to members of staff and children at appropriate times, and held meetings with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection and from their feedback to the provider.
- The inspector discussed the provider's self-evaluation form and plans for improvement.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the setting. She also looked at a range of other documentation, including policies and procedures.
- The inspector observed activities in the indoor and outdoor play areas. She carried out a joint observation with the provider who is also the manager.

## Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. When children start at the setting the key person gathers information from parents about children's needs and interests. The staff team have a very secure understanding of the Early Years Foundation Stage and their role in supporting children's learning and development. Children are happy, safe and enjoy learning in this interesting and welcoming environment. As a result, they are making good progress. Staff teach children a range of useful skills that prepare them effectively for the next stage of learning and for school. Staff support children's communication and language development well. They encourage children to use lots of language in everything they do and give them plenty of time to think through ideas for themselves. A broad range of activities and experiences are planned for the children. However, opportunities are not always maximised to promote children's mark-making skills in the outdoor area. Therefore, this does not consistently support children's learning in all areas. Staff work alongside parents to complete the required progress check for children aged between two and three years and shares the written summary with them.

### **The contribution of the early years provision to the well-being of children is good**

Children form close relationships with caring staff who know individual children well. Consequently, children develop in confidence as they feel secure to try new activities. Staff provide activities for children to encourage them to share and take turns, therefore, children learn to manage their own behaviour. Staff are good role models and provide effective boundaries for children. They know the children really well and treat them as individuals. Children enjoy playing outside in the fresh air each day, using the outdoor play area and going on local visits. The setting has just purchased a minibus so they can take the children on trips to extend their learning of the wider world.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider and staff have a clear vision for the setting, with a real sense of purpose and direction. The staff team work very hard together in transforming the areas that children use into bright, colourful and rich learning environments. Regular supervision also supports professional development and highlights staff training needs. The provider and staff team are currently exploring further ways to extend outdoor learning through accessing Forest School training. Staff establish good partnerships with parents and other professionals. They share information with the receiving school when children are due to start. The provider implements effective systems for recruitment and vetting to ensure the suitability of staff. Parents, spoken to on the day of the inspection, report that they are very happy with the quality of care and learning their children receive. Staff are well qualified and use the skills they have learnt effectively in their practice to enrich children's learning.

## Setting details

<b>Unique reference number</b>	223226
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	864291
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	36
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Kingscliffe Day Nursery Ltd
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	01509 263325

Kingscliffe Day Nursery is a privately owned provision. It opened in 1999 and operates from a converted house in Leicestershire. The nursery is open weekdays from 7.30am to 6pm all year except for bank holidays and the week between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 10 members of staff. Of these, nine hold appropriate early years qualifications and two staff hold Early Years Teacher Status.

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