

Building Blocks

St. Barnabus Church, 69 Higher Drive, PURLEY, Surrey, CR8 2HR



Inspection date

13 April 2015

Previous inspection date

1 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team effectively evaluates ongoing practice and takes account of views from parents, staff and children. They continually review development plans with staff to improve children's learning experiences.
- Safeguarding practices are strong and staff can confidently identify concerns for children's welfare and know the procedures to follow if they have child protection concerns.
- The staff make good use of the outdoor play area to provide children with good space for energetic physical play. This supports a healthy lifestyle for children.
- The staff work well together to assess and monitor children's learning. This ensures they are all making effective progress and are well prepared for their future learning and school.
- Staff are supportive of children's home languages and culture. They ensure prints and other resources in the environment positively reflect these, helping children to value their differences.

It is not yet outstanding because:

- Staff do not always organise group activities well enough to ensure younger children are engaged and interested, to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, to help younger children fully engage to maximise their learning.

Inspection activities

- The inspector observed activities inside and in the outside play area.
- The inspector held meetings with the managers and completed a joint observation.
- The inspector looked at documentation, including some children's records.
- The inspector checked evidence of safeguarding practices, ongoing professional development and self-evaluation.
- The inspector spoke to staff and parents, and considered their views.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make good assessments of children's learning and plan effectively for children's interests. As a result, children make good progress in their learning and development. Children recognise their name and learn that print has meaning. Staff provide varied resources to support children to develop early writing skills. Staff ask skilful questions that motivate children to think and they give detailed answers. Consequently, children express themselves effectively. Children with special educational needs and/or disabilities are making good progress from their starting points. Staff adapt teaching methods to specifically meet children's individual needs and learning styles. For example, they use different ways of communicating that work very well, supporting the children effectively. Staff agree children's next steps in learning with their parents and work in partnership with professionals as necessary. This means children receive continuity in their learning at the pre-school and at home, and this helps to maximise their progress. Parents express how very happy they are with the care and teaching their children receive.

The contribution of the early years provision to the well-being of children is good

Staff organise a welcoming and structured environment. Each child has a key person to help children become familiar with all routines so they feel happy and secure. As a result, they are confident and motivated to learn and have a strong emotional well-being. Children have strong relationships with their key person, other staff and children. Staff manage children's behaviour well and they learn to happily share resources and take turns. Children engage well with others in their play and are developing friendships. Staff promote children's independence successfully. They encourage children to do things for themselves, such as putting on their own coat before going outside and pouring their own drinks at snack time.

The effectiveness of the leadership and management of the early years provision is good

The management team strives towards continuously raising standards. They regularly monitor the progress children make with the children's key persons. This means they identify learning gaps quickly and seek support to put in place help, so children make good progress in their learning. The management have good procedures to safeguard children. For example, robust recruitment helps to ensure staff are suitable and ongoing risk assessments identify hazards that are minimised or removed. The management provides regular supervision meetings for staff, giving them time to talk about their key children's and their own professional development. The management encourages staff to attend courses and gain qualifications that benefit children's learning.

Setting details

Unique reference number	EY429584
Local authority	Croydon
Inspection number	823526
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	25
Name of provider	Play Place Child Care Services Limited
Date of previous inspection	1 December 2011
Telephone number	0208 660 8230

Building Blocks registered in 2011. It is located in Purley, in the London Borough of Croydon. The pre-school operates on Mondays, Wednesdays, Thursdays and Fridays, 9.30am to 3.00pm, and Tuesdays 09.30 to 13.30, term time only. Children can stay for lunch club after the morning session. The pre-school supports children with special educational needs and/or disabilities and children who speak English as an additional language. The pre-school receives funding for the provision of fee early education for children aged two, three and four. There are five staff; all have appropriate early years qualifications.

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